



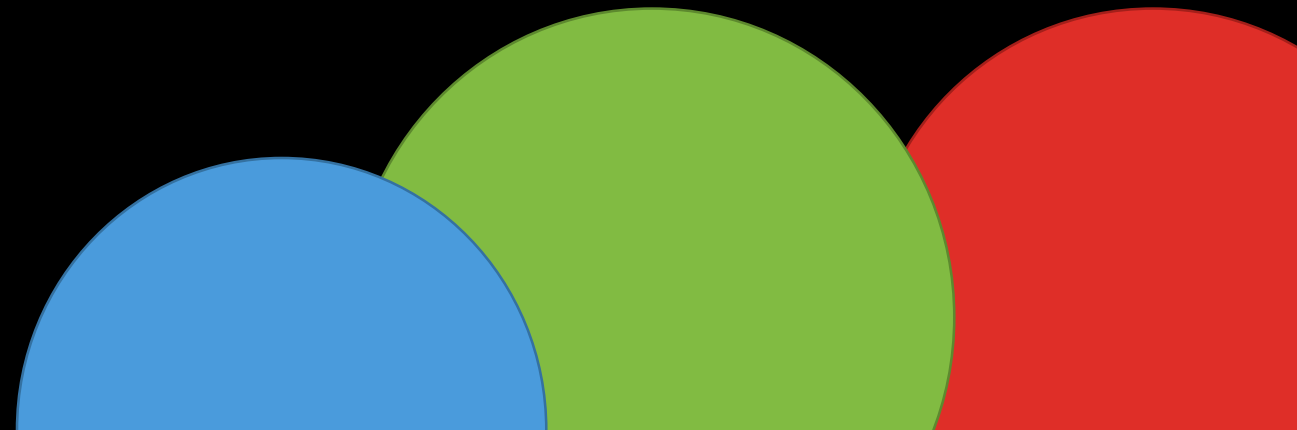
2021 PRIMARY 1 BRIEFING MOTHER TONGUE

MR VINCENT TEO
(Mother Tongue HOD)

4 Jan 2020

OUR VISION

- Every Josephian is an ACTIVE LEARNER, PROFICIENT USER of Mother Tongue Language with a strong passion for Mother Tongue culture.

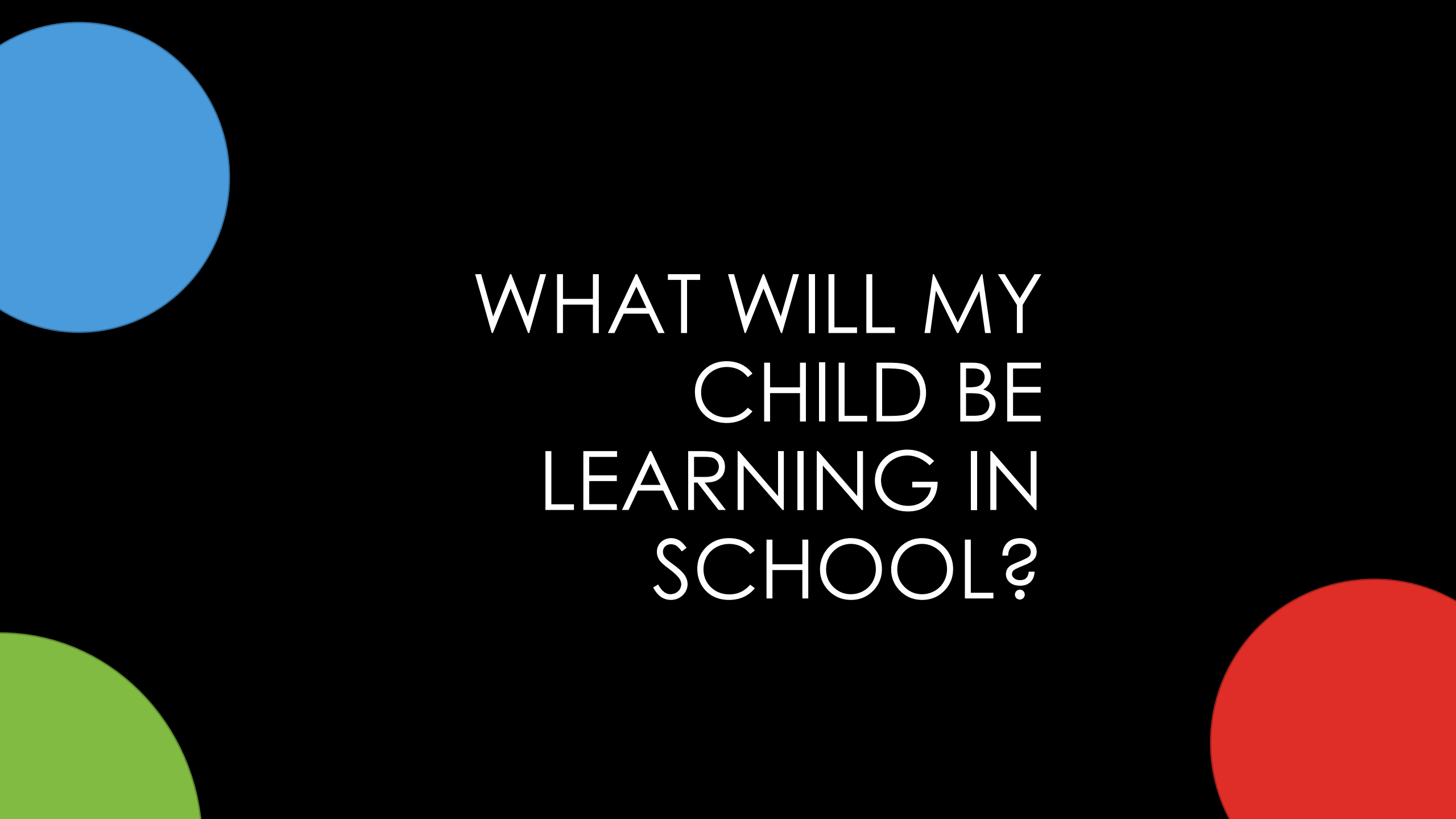


WHAT WILL MY
CHILD BE LEARNING
IN SCHOOL?



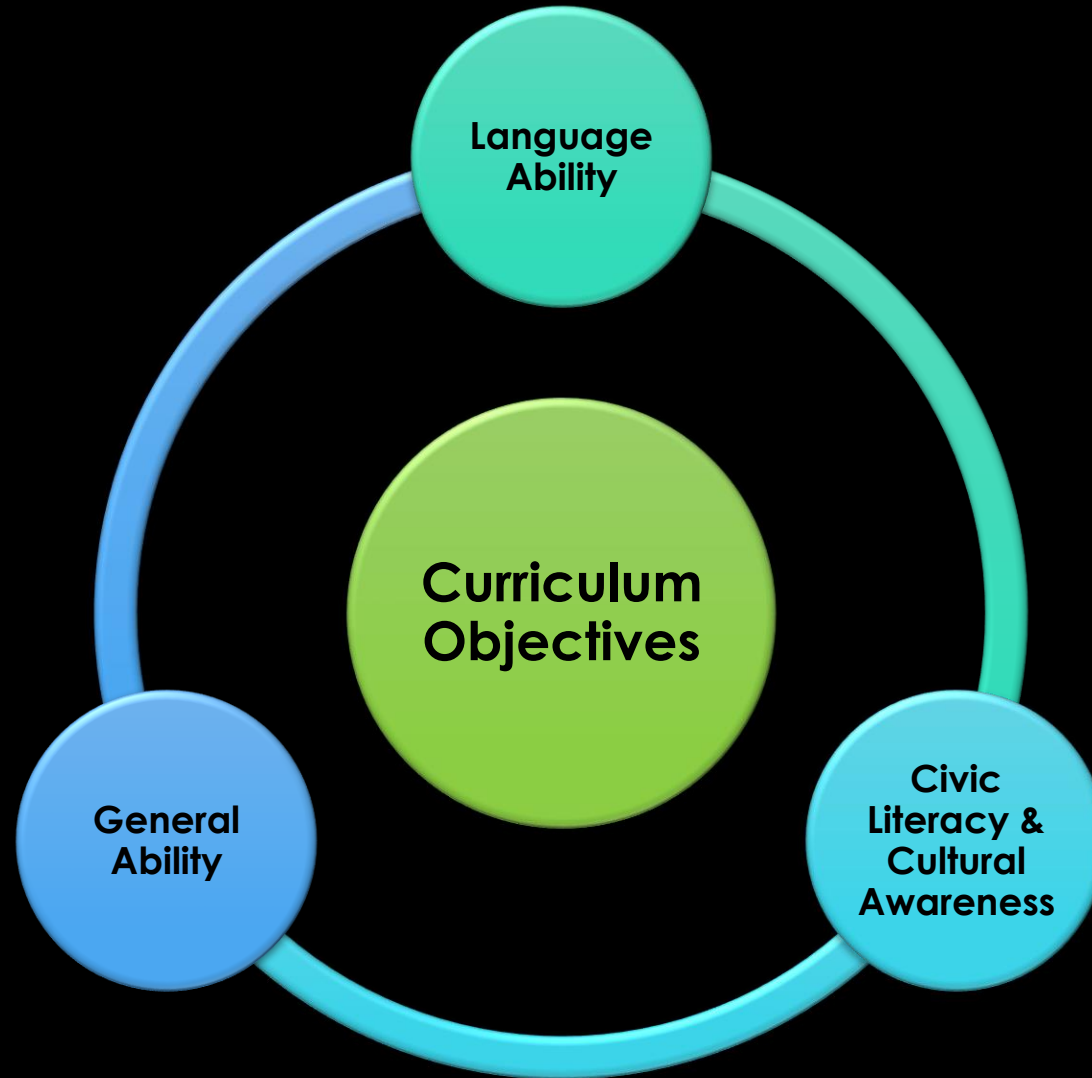
The image features three overlapping circles on the left side against a black background. The top circle is blue, the middle one is green, and the bottom one is red. They overlap in a way that the green circle is partially behind the blue one, and the red one is partially behind the green one.

HOW CAN I HELP
MY CHILD?



WHAT WILL MY
CHILD BE
LEARNING IN
SCHOOL?

P1 CURRICULUM OBJECTIVES



Language Skills covered in P1



WHAT IS COVERED IN P1?

Chinese

- Hanyu Pinyin
- Strokes
- Word Structure
- Word Recognition
- Speaking– Show and Tell, picture description
- Listening
- Reading
- Express oneself in Chinese (speech & written)
- Simple Sentence Structure
- Writing of simple sentences

WHAT IS COVERED IN P1?

Malay

- Word Recognition
- Speaking – Show and Tell, picture description
- Listening
- Reading
- Express oneself in Malay (speech & written)
- Simple Sentence Structure
- Writing of simple sentences

WHAT IS COVERED IN P1?

Tamil

- Tamil Alphabet (pronounce, write, recognise)
- Forming of words
- Grammar words
- Word Recognition
- Speaking – Show and Tell, picture description
- Listening
- Reading
- Express oneself in Tamil (speech & written)
- Simple Sentence Structure
- Writing of simple sentences

KEY PROGRAMMES

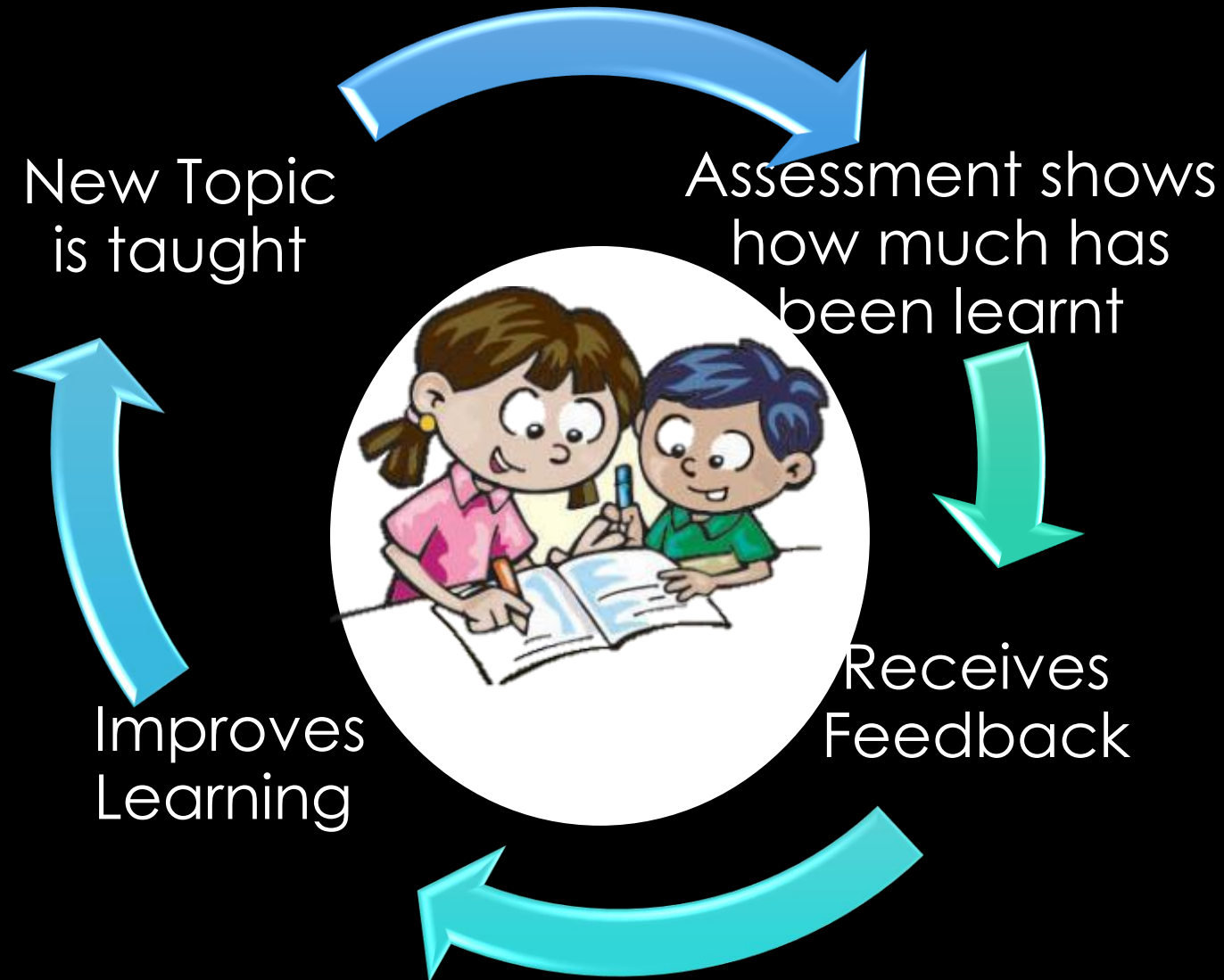
- MT Reward Star Programme
- P1 to P5 Reading Programme (CL)
- Department Library Programme
- Authentic Learning Activities
- MT Learning Journey
- Cultural Festival and Exposure Programmes





HOW DO I KNOW
MY CHILD HAS
LEARNT?

ASSESSMENT IS PART OF TEACHING & LEARNING



LANGUAGE MASTERY

- Use of in-class works and feedback to help pupils to **build confidence and desire to learn**
- Provide our pupils with more holistic feedback on their development and skills acquisition to enable **more meaningful learning** and help them to move forward

	Types of Mastery Tests
Listening & Viewing	Listening Comprehension – Sound Discrimination, Text Comprehension
Speaking & Representing	Show and Tell, Oral Reading Aloud & Conversation, Recitation
Reading & Viewing	Reading Aloud
Writing & Representing	Spelling, Writing
Language Use	Grammar, Vocabulary, Comprehension



HOW CAN I HELP
MY CHILD?

HOW CAN I HELP MY CHILD?

- Creating an environment where MT can be used actively
- Engaging the child to cultivate an interest in MT



HOW CAN I HELP MY CHILD?

- **Interact** daily & make use of objects in the environment.
- **Encourage** sharing of learning experiences & show interest
- **Play** MT learning games together
- **Cultivate** reading habit
- **Watch** quality TV programmes together



P1 MOTHER TONGUE
TEACHERS

CLASS	MOTHER TONGUE TEACHERS
1 JOSEPH	MR XIN JIA BIN
1 PATRICK	MS PANG XIFEN
1 ANTHONY	MS WANG JIA BAO
1 STEPHEN	MDM TAN MUI MUI
1 GABRIEL	MS ZHU YING
1 MICHAEL	MS SABRINA ONG
1 RAPHAEL	MR NG KIM LEONG
1 LUKE	MS TAN MEITING
P1 MALAY	MS RAUDAH
P1 TAMIL	MR SUNDARAM

THANK YOU!