

# P6 Parent Information Day

MOTHER TONGUE SHARING



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# Content

- Quick Overview of P6 Syllabus And Assessments
- Common Problems
- Expectations and How you can support?
- FAQ



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# WHAT are we Expecting for P6 SYLLABUS?

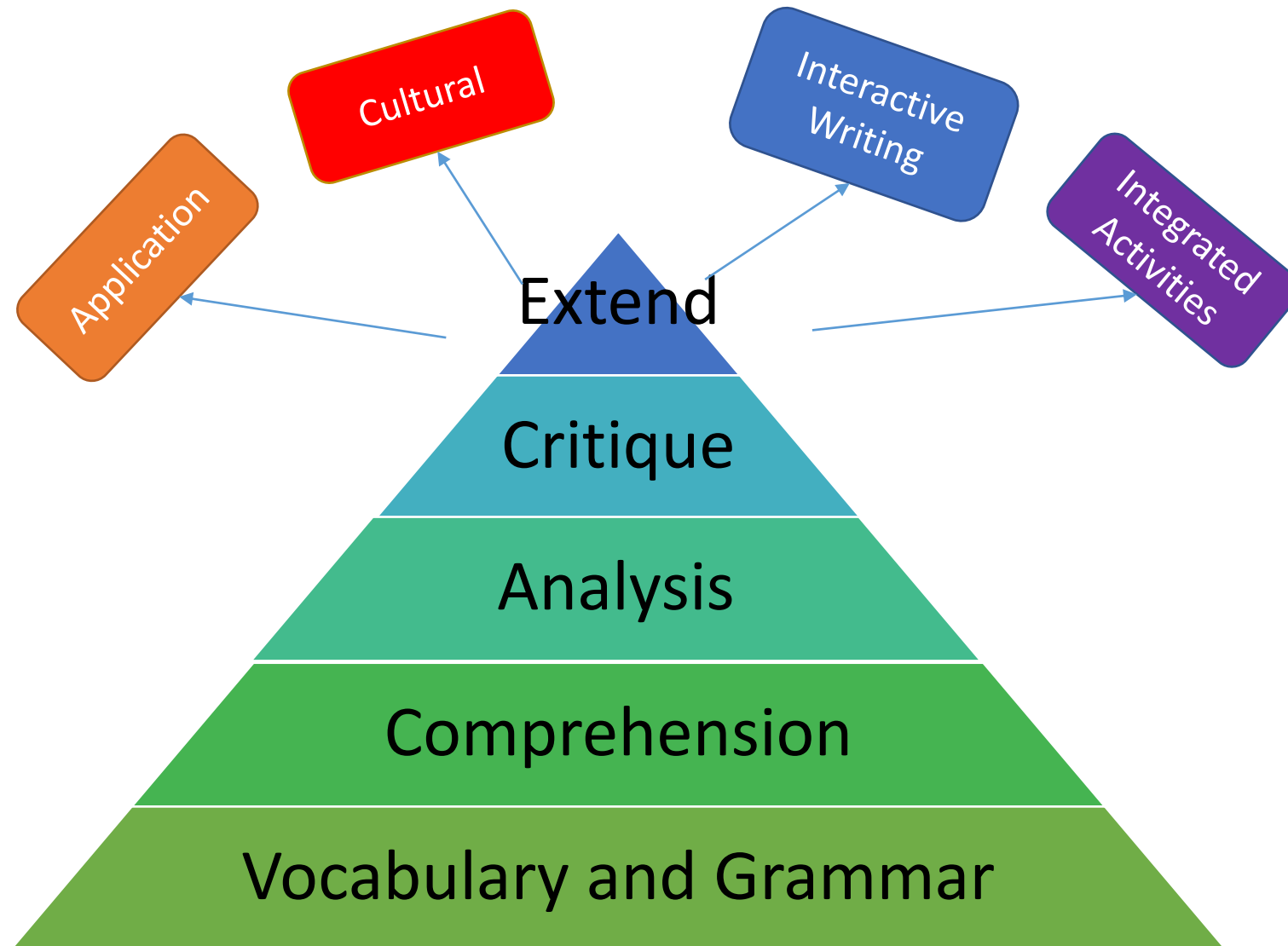
- Time span for each unit
  - Less Unit Lessons, More Time for in depth learning and revision.
  - Example CL only have 10 Units which can be completed by Semester 1 (\* time and class dependent).
  - Pupils will be doing past years papers (Including the PSLE 3 Years Series Booklet which will be use as a teaching resource)



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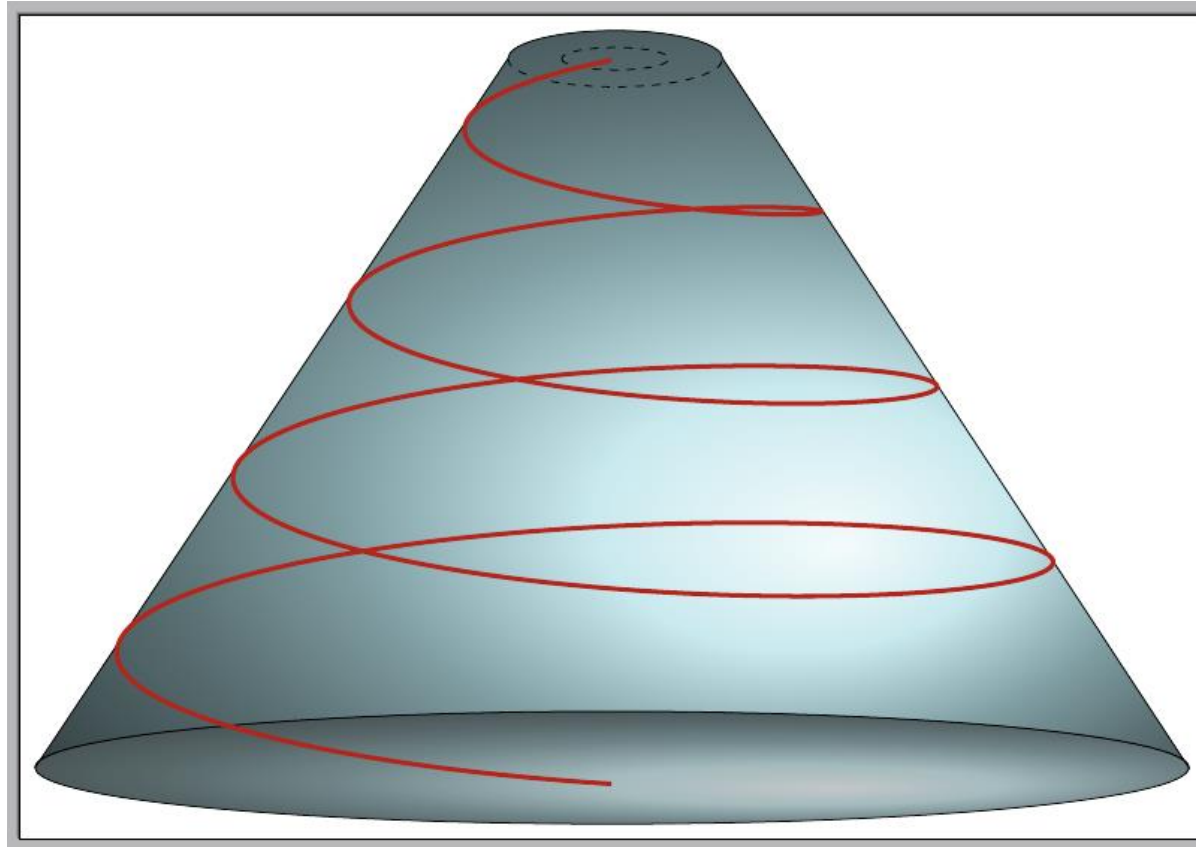


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# A SPIRAL CONVERGENCE of SKILLS from P1 – P6

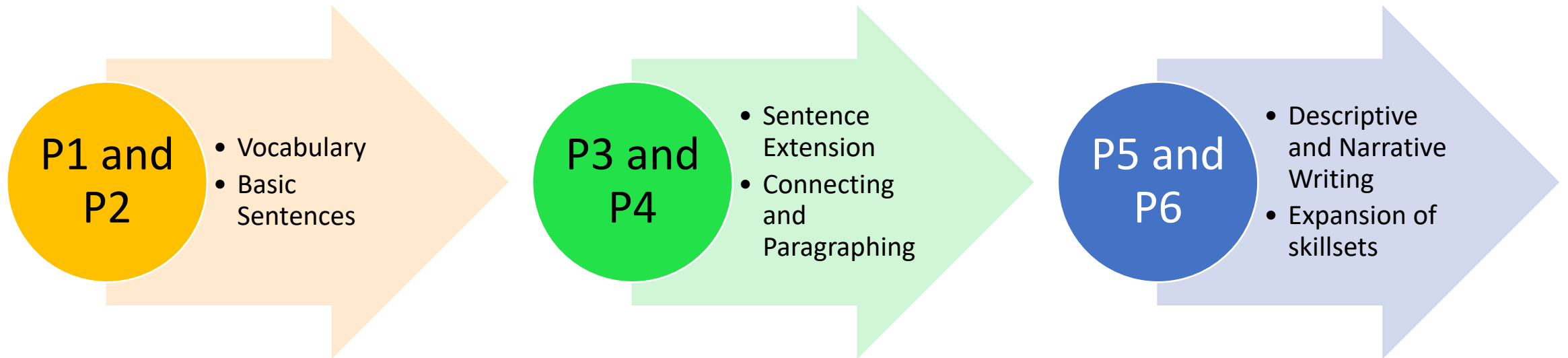


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# About the P5 and P6 Syllabus



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# Assessment Plans for P6 MT/HMT/FMT

Term 1	Term 2	Term 3	Term 4
WA1	WA2	Prelim	PSLE



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# Marks/Weightage Breakdown for Prelim and PSLE MT

Paper	Areas	Marks/ Weightage
1	Composition Writing	40/20%
2	Language Use & Comprehension (Written Paper)	90/45%
3	Oral and Listening Comprehension	50/25% 20/10%



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# Marks/Weightage Breakdown for Prelim and PSLE HMT

Paper	Areas	Marks/ Weightage
1	Composition	40/40%
2	Written Paper	60/60%



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# Marks/Weightage Breakdown for Prelim and PSLE FMT

Paper	Areas	Marks/ Weightage
1	Written Paper	15/15%
2	Oral	55/55%
3	Listening Comprehension	30/30%



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# Paper 1- Composition Writing (Non for FMT)

## MT

**Choose 1 of the following**

**a) Topic Essay**

OR

**b) Picture Essay**

- 5 picture plus 1 last blank box.
- 8 helping words given.

## HMT

**Choose 1 of the following**

**a) Topic Essay**

OR

**b) Complete the Essay**

- Pupils to complete the essay from the introduction



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# Paper 1- Composition Writing

## Requirement

- **Min 100 words (CL/TL), 150 words (ML) , 200 words (HMT) in 50 min**
- **MOE approved dictionary is allowed.**

## Reality

- **The ideal length of a composition should be around 250 words. It is difficult to have substantial content when a composition is too short.**



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# MT SAMPLE

\* Format is the same for CL, ML, TL

## A precious gift

第一题：一份珍贵的礼物

写作时，可以参考以下提示。

- 这份礼物是谁给你的
- 为什么你会收到这份礼物
- 当你收到这份礼物时，有什么感受
- 为什么你认为这份礼物很珍贵

Guiding Questions



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# Topic Composition – Topic Analysis

重点是写关于**一份**礼物

**一份**珍贵的礼物

如何才算“珍贵”

**珍贵：宝贵；贵重；值得珍爱、重视**



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# Topic Composition – Key hints

- 这份礼物是谁给你的
- 为什么你会收到这份礼物
- 当你收到这份礼物时，有什么感受
- 为什么你认为这份礼物很珍贵



# HMT SAMPLE

\* Format is the same for CL, ML, TL

## A Special Mother Tongue Lessons 一堂特别的华文课

平时上华文课时，你觉得很闷。有一天，你上了一堂特别的课，这节课给你留下深刻的印象，让你获益不浅。



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# HMT SAMPLE – Complete the Composition

休息时，丽华向我走过来，她眼眶泛红，好像刚  
刚哭过。看到眼眶泛红的丽华，……

\* Format is the same for CL, ML, TL



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# MT Sample

\* Format is the same for CL, ML, TL



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# Common Problems with Composition:

## **Contents:**

- **Story** was incomplete or out of point
- **Pictures** were left out
- **Content** is not develop
- **Grammar structure** were wrong or consistent use of simple sentence structure.
- **Vocabulary** either inappropriate or too “bland”



# ADVICE on COMPOSITION Writing...

- **Analyse** the given Topic/Picture
- Plan the Story sequence and idea arrangement
- Ensuring not to write out of point
- Use the guiding vocabulary/questions/content given properly
- Develope the story
- Making full use of the dictionary



# ADVICE on COMPOSITION Writing...

## **Rich Vocabulary**

**Memorise to Learn, Learn to Apply**

## **Good Grammar**

**Revise on**

**grammar structure (P2 to P4 TB) and composition segments  
(P3 to P5 TB)**

## **Story Content**

**Achieved a Balance between  
Memorised Content vs Story Content**



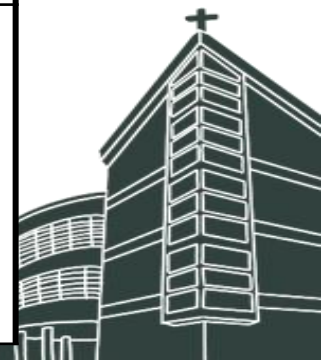
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# MT Paper 2 Components – 2021 onwards

Booklet	Components	Marks/ Weightage
Qn Booklet	<ol style="list-style-type: none"><li>1. Language Application</li><li>2. Cloze Passage</li><li>3. Comprehension (MCQ)</li><li>4. Complete the Dialogue</li><li>5. Comprehension A and B<ol style="list-style-type: none"><li>1. Comprehension A (MCQ)</li><li>2. Comprehension B (OE)</li><li>3. Written Interaction</li></ol></li></ol>	<p>30/15%</p> <p>10/5%</p> <p>10/5%</p> <p>8/4%</p> <p>32/16%</p>
Answer Booklet	<p>OAS (For Component 1, 2 and 3)</p> <p>Answer Booklet (for Component 4 and 5)</p>	<p>Pupils are to use 0.5 Ballpoint pen, no highlighter and correct tape</p>



# HMT Paper 2 Components

Booklet	Components	Marks/ Weightage
Question Booklet	1.Language Application 2.Comprehension A (OE) 3. Comprehension B(OE)	20/20% 16/16% 24/24%
Answer Booklet	Pupils are to use 0.5 Ballpoint pen, no highlighter and correct tape are allowed.	



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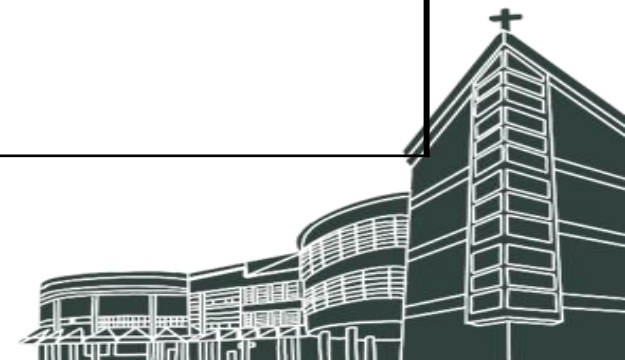
# FMT Paper 1 Components

Booklet	Components	Marks/ Weightage
Question Booklet	1. Language Application 2. Comprehension (MCQ) 3. Comprehension (MCQ/FIB)	5/5% 10/10%
Answer Booklet	Pupils are to use 0.5 Ballpoint pen, no highlighter and correct tape are allowed.	



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# TYPES OF COMPREHENSION Questions...

- Literal
- Inferential
- Evaluative
- Extension



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# ADVICE on Comprehension...

## **Build Up Reading Skills**

**Consistent Reading.** Learning how to pick out information from different paragraphs to form an answer for comprehension questions.

**Be familiar with vocabulary** in the textbook (glossary of key words can be found at the back of the book) → know how to use it in the correct context



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# Oral

- **READING (20M)**
- **VIDEO STIMULUS/CONVERSATION (30m)**
  - Students will be prompted by tester.
  - Topic will be closely tagged to the video viewed



## 朗读短文

如果说/“脸”是一本书，那我们全班同学都读得懂/  
写在林老师脸上的“字”。

有一次，林老师走进课室，发现同学们在吵闹，他就用眼睛直视着我们。我们在他的脸上读到了/“安静”两个字，课室里顿时安静下来。

当林老师面带微笑分发考卷时，脸上就写着/“表现不错”四个字。这时，我们都会放下心头大石。

林老师写在脸上的“字”好神奇。我想对他说：“您真是一位与众不同的老师！”



# Oral- video stimulus conversation

- Usually 3 or more questions.
- Pupils are required to speak in-depth of the topic with regards to the video

Example of a Conversation topic:

Can you tell me one good deed you have seen in the video?

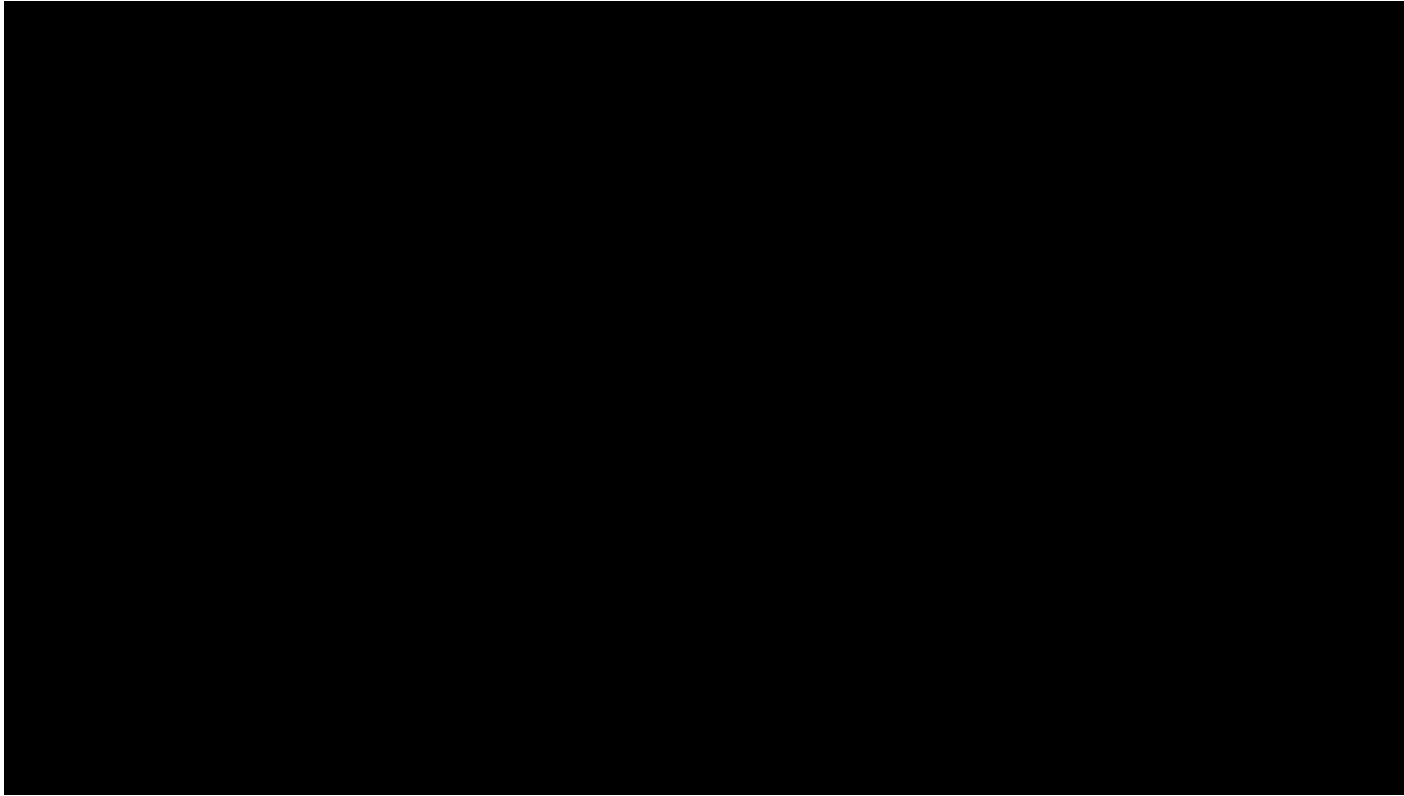


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# Sample – 1 min video with a short narratives



\* Format is the same for CL, ML, TL except that the narrations are in the respective language



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# Advice on oral conversation...

- Be engaged in conversation using MT actively
- Engaged in conversation on topic that happens in a pupils daily life and how can the pupils can make proposal/change to family, school and society
- Build up vocabulary. Main issue does not usually stems from content but the lack of vocabulary to express themselves e.g. e-scooter in MT.



# Expectations



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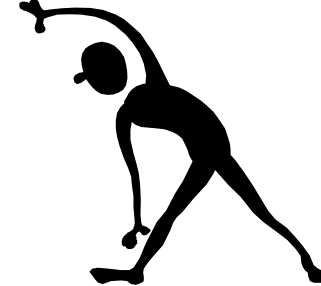
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# Setting Your Target

- Realistic and achievable
- Putting in effort to achieve the target set
- Stretching your goal
- Reviewing after each assessment



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# How do we support their learning?

- Parent's Support
  - To monitor and ensuring work are done and revise.
  - Clarify with the teacher on the work need to be done (as when necessary)



# FAQ

- Foundation Mother Tongue
  - Refer to:
    - <https://www.moe.gov.sg/microsites/psle-fsbb/psle/faqs.html>

Placement Outcome	PSLE Score
Express	4 - 20
EXPRESS / N(A) OPTION	21 - 22
N(A)	23 - 24
N(A) / N(T) OPTION	25
N(T)	26 - 30, with AL7 or better in both English Language <u>and</u> Mathematics



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# Areas of Focus

- Improving Vocabulary retention.
- Increase the frequency of Reading
- Deepening Questioning Techniques for Comprehension
- Converse more in MT
- Revise and Improving Grammar and composition writing skills



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# EFFECT OF SEC SCH SBB FROM 2024

## Offering subjects at a more or less demanding level

### *Subjects at a more demanding level*

All secondary school students can offer English Language, Mother Tongue Languages, Mathematics and Science at a more demanding level from the start of Secondary One based on students' PSLE Achievement Level (AL) for each subject.

Subjects offered under SBB(Sec)	Eligibility criteria		
	PSLE subject level	PSLE AL for the specific subject	Option to take the Secondary One subject at:
<ul style="list-style-type: none"><li>English Language</li><li>Mother Tongue Languages</li><li>Mathematics</li><li>Science</li></ul>	Standard	AL 5 or better	G3 or G2
		AL 6	G2
	Foundation	AL A	G2

Beyond the start of Secondary One, students may also offer these subjects at a more demanding level based on their performance in secondary school.

- <https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html#more-demanding-2024>



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Thank you!



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