

P5 Parent Information Day

MOTHER TONGUE SHARING



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Content

- P5 Syllabus
- P5 Assessments Overview
- Exam Formats
- Expectations and How you can support?
- FAQ



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What are we expecting for P5 SYLLABUS?

- Time span for each unit
- Comprehensive Composition Writing Skills
- Extra Curriculum for HMT (as stipulated by MOE)

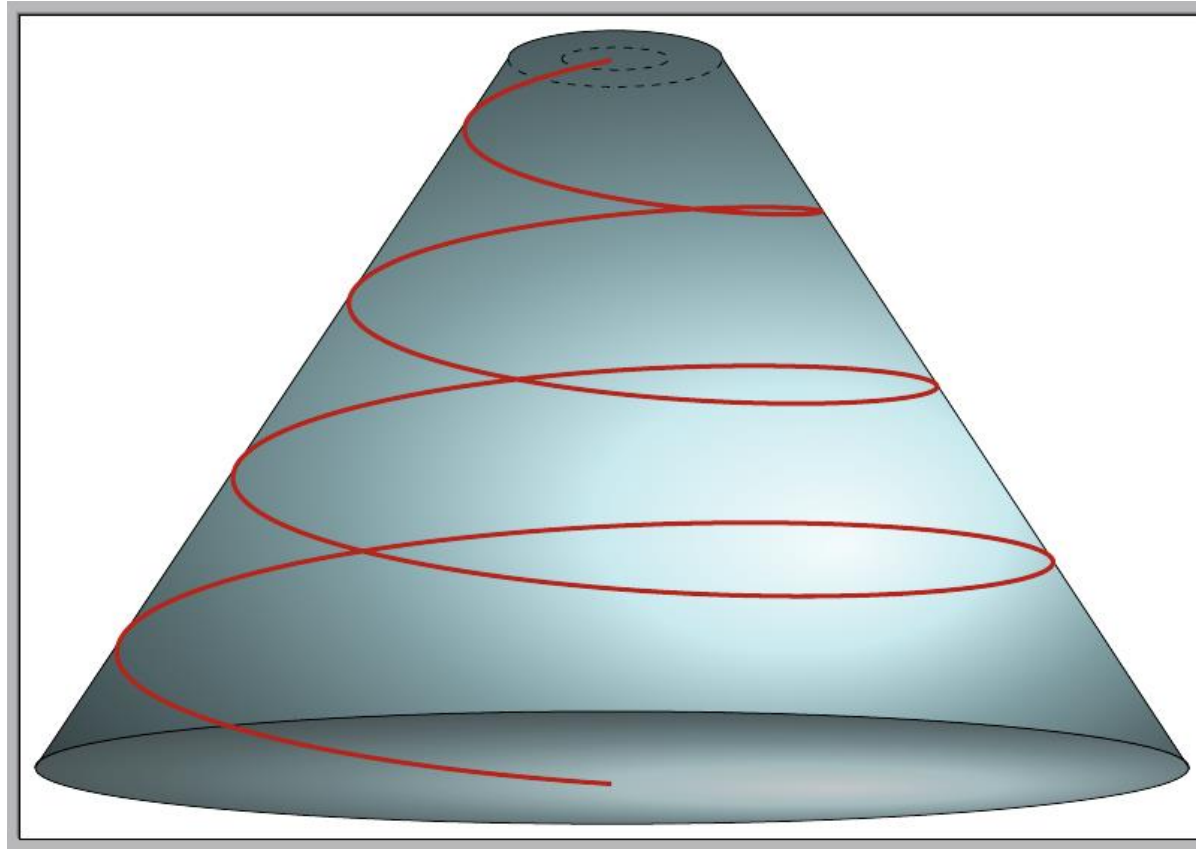


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A SPIRAL CONVERGENCE of SKILLS from P1 – P6

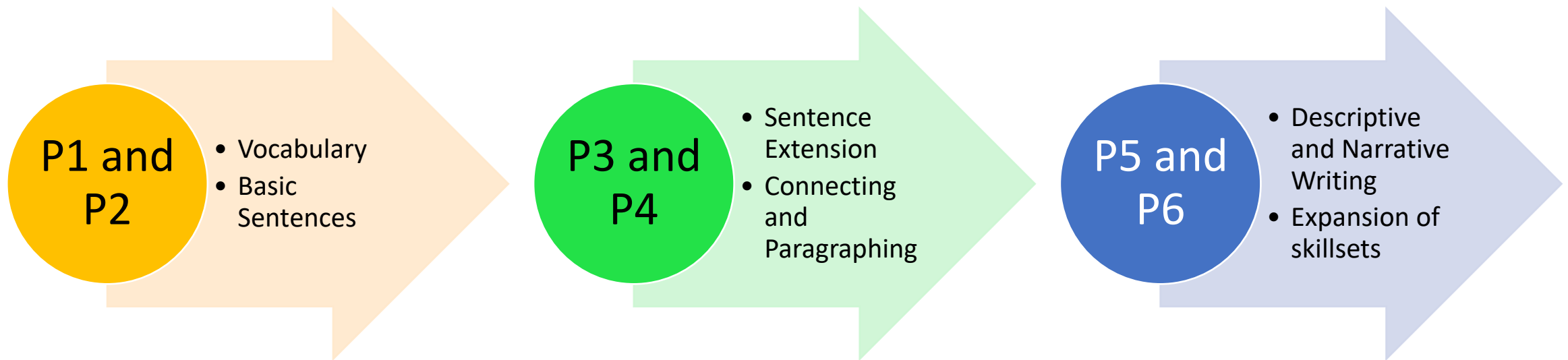


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About the P5 and P6 Syllabus



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Assessment Plans for P5 Mother Tongue

Term 1	Term 2	Term 3	Term 4
Topical Test	WA1	WA2	EOY/SA2



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Assessment Plans for P5 Higher Mother Tongue

Term 1	Term 2	Term 3	Term 4
Topical Test	WA1	WA2	EOY/SA2



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Marks/Weightage Breakdown for P5 EOY SA2 MT

Paper	Areas	Marks/ Weightage
1	Composition Writing	40/20%
2	Language Use & Comprehension (Written Paper)	90/45%
3	Oral and Listening Comprehension	50/25% 20/10%



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Marks/Weightage Breakdown for P5 EOY SA2 HMT

Paper	Areas	Marks/ Weightage
1	Composition	40/40%
2	Written Paper	60/60%



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Marks/Weightage Breakdown for FMT (not offered at P5)

Paper	Areas	Marks/ Weightage
1	Written Paper	15/15%
2	Oral	55/55%
3	Listening Comprehension	30/30%



Paper 1- Composition Writing (Non for FMT)

MT

Choose 1 of the following

a) Topic Essay

OR

b) Picture Essay

- 5 picture plus 1 last blank box.
- 8 helping words given.

HMT

Choose 1 of the following

a) Topic Essay

OR

b) Complete the Essay

- Pupils to complete the essay from the introduction



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Paper 1- Composition Writing

Requirement

- **Min 100 words (CL/TL), 150 words (ML) , 200 words (HMT) in 50 min**
- **MOE approved dictionary is allowed.**

Reality

- **The ideal length of a composition should be around 250 words. It is difficult to have substantial content when a composition is too short.**



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Topic Composition

Analyse the given title

Ensuring not to write out of point

Using the guiding questions given properly

Develope the story

Making full use of the dictionary



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MT SAMPLE

* Format is the same for CL, ML, TL

我了解了合作的重要

I understand the importance of cooperation

- 这件事什么时候发生？
- 你和朋友做了什么事？
- 你和你的朋友对这件事有什么表示？
- 你对这件事有什么感想？

Guiding Questions



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HMT SAMPLE – Topic Composition

一堂特别的华文课

平时上华文课时，你觉得很闷。有一天，你上了一堂特别的课，这节课给你留下深刻的印象，让你获益不浅。

* Format is the same for CL, ML, TL



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HMT SAMPLE – Complete the Composition

休息时，丽华向我走过来，她眼眶泛红，好像刚刚哭过。看到眼眶泛红的丽华，……

* Format is the same for CL, ML, TL



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Picture Composition (5+1 Picture)

Study the pictures carefully (**Do not leave out the pictures**)

Story sequence and idea arrangement

Not easy to write out of point if the sequence is followed.

Develop the story

Making full use of the dictionary



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MT Sample

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ADVICE on COMPOSITION Writing...

Rich Vocabulary

Memorise to Learn, Learn to Apply

Good Grammar

Revise on

grammar structure (P2 to P4 TB) and composition segments (P3 to P5 TB)

Story Content

Achieved a Balance between

Memorised Content vs Story Content

****Making full use of the dictionary**



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MT Paper 2 Components

Booklet	Components	Marks/ Weightage
A (MCQ)	Language Application Cloze Passage Comprehension (MCQ)	50/25%
B (MCQ/ OE)	Complete the Dialogue Comprehension with written interaction Comprehension (OE)	40/20%



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HMT Paper 2 Components

Booklet	Components	Marks/ Weightage
1	Language Application	20/20%
2	Comprehension (OE)	16/16%
3	Comprehension (OE)	24/24%



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FMT Paper 1 Components

Booklet	Components	Marks/ Weightage
1	Language Application (MCQ)	5/5%
2	Comprehension (MCQ/FIB)	10/10%



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ADVICE on Comprehension...

Build Up Reading Skills

Consistent Reading. Learning how to pick out information from different paragraphs to form an answer for comprehension questions.

Be familiar with vocabulary in the textbook (glossary of key words can be found at the back of the book) → know how to use it in the correct context



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Oral

- **READING (20M)**
- **VIDEO STIMULUS/CONVERSATION (30m)**
 - Students will be prompted by the tester
 - Topic will be closely tagged to the video viewed



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Oral- video stimulus conversation

- Usually 3 or more questions.
- Pupils are required to speak in-depth of the topic with regards to the video

Example of a Conversation topic:

Can you tell me one good deed you have seen in the video?



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Sample – 1 min video with a short narratives



*** Format is the same for CL, ML, TL except for narratives**



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Expectations



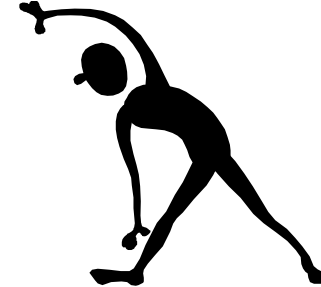
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Setting Your Target

- Realistic and achievable
- Putting in effort to achieve the target set
- Stretching your goal
- Reviewing after each assessment



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How do we support their learning?

- Parent's Support
 - To monitor and ensuring work are done and revise.
 - Clarify with the teacher on the work need to be done (as when necessary)



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FAQs –Higher Mother Tongue

- Affect of HMT in PSLE and possibility in Secondary School
 - An advantage when applying for SAP schools
- Pupils who do not take up HMT in Primary School can still be offered HMT in secondary school if they have done well.
- Refer to:
 - <https://www.moe.gov.sg/microsites/psle-fsbb/psle/new-psle-scoring-system.html>
 - <https://www.todayonline.com/singapore/moe-unveils-new-details-rollout-2021-revamp-psle-scoring-system>



Subject Based Banding at the end of P5 - HMT

- **Criteria for eligibility to 2022 P6 HMT programme** –**
 - ✓ Attain passes in Overall Results for Higher Mother Tongue and
 - ✓ At least achieve a score of **80** in Overall Results for English, Mathematics, Science and Mother Tongue at the end of P5.
-
- **The criteria will serve as a **basis for consideration** together with subject teachers' and form teachers' review for the school to decide on whether the child will continue with HMT in P6.



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Subject Based Banding at the end of P5 - FMT

- **Criteria for eligibility to 2022 P6 FMT programme** –**
 - ✓ Attain an Overall AL 7-8 for Mother Tongue
- **The criteria will serve as a **basis for consideration** together with subject teachers' and form teachers' review for the school to decide on whether the child will continue with HMT in P6.



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Thank you!



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