

2024 P2 Information Day

Sharing by Form and Co-Form Teachers



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Agenda



1. Classroom Matters

2. Q&A



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Classroom Matters



1. Communication
2. Student Handbook (Diary)
3. Absent from School
4. Helpline
5. School Bag
6. Belongings
7. Snack Break
8. Contributions
9. P2 Start Right



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Primary 2 Stephen

Subject Teachers



Form Tr, CL, CCE & LW	Ms Xing Nan (xing_nan@moe.edu.sg)
Co-Form Tr & Math	Mrs Melony Soh (chua_mei_ni_melony@moe.edu.sg)
EL	Mr Daniel Kwek (daniel_dominic_kwek@moe.edu.sg)
Music	Ms Abelin Cheong (cheong_guifang_abelin@moe.edu.sg)
Art	Ms Azzah Fariha Binte Samat (azzah_fariha@moe.edu.sg)
PE	Mdm Caroline Chan (caroline_chan_kum_mei@moe.edu.sg)
Social Studies	Mdm Nooradelin (nooradelin_mohamad_salleh@moe.edu.sg)
PAL	Mr Steven Lim (lim_wen_yi_steven@moe.edu.sg)



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Communication



1. Class Dojo

2. Email

(Email address of teachers can be found in the school website)

3. School Office 62552700



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Student Handbook (Diary)

Encourage your child to note down independently.

- Write down homework and reminders
- Complete personal information

TERM 1 WEEK 2 *"Trust in the Lord with all your heart, and do not rely on your own insight. In all your ways, acknowledge Him, and He will make straight your paths." – Proverbs 3:5-6*

	Due Date	Done
thu 16 1) Show Myon letter to parent.	17.01.2020	<input type="checkbox"/>
2) English Writing homework.		<input type="checkbox"/>
3) Bring a blue notebook (small) for Maths.	17.01.2020	<input type="checkbox"/>
		<input type="checkbox"/>

PERSONAL INFORMATION

Name: _____
Class: _____
Class Register No: _____
School Bus No: _____

Co-Curricular Activity: _____
Bus Operator's Contact No: _____

SIBLING(S) IN THE SCHOOL
Name: _____
Name: _____

Class: _____
Class: _____

IN CASE OF EMERGENCY
Blood Group: _____
Please contact: _____

Allergy: _____
Relationship to Pupil: _____

MY TEACHERS
Form Teacher: _____
Co-Form Teacher: _____

Email: _____
Email: _____

English Language		Music	
Mother Tongue		Social Studies	
Mathematics		PHE	
Science		CCE	
Art		Living Well	

INVOLVEMENT AFTER SCHOOL
Supplementary / Remedial Classes, Co-Curricular Activity, Enrichment Programme

Description	Day	Time	Teacher-in-Charge



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Absent from School

Encourage your child to submit his work promptly when he returns.

- ★ Please inform the FT / CFT. Do provide the supporting information, if any.
- ★ For more than a day of absenteeism, please arrange with the FT / CFT / Subj Teachers to collect work via the General Office.
- ★ Do inform about all Covid-19 related matters promptly.



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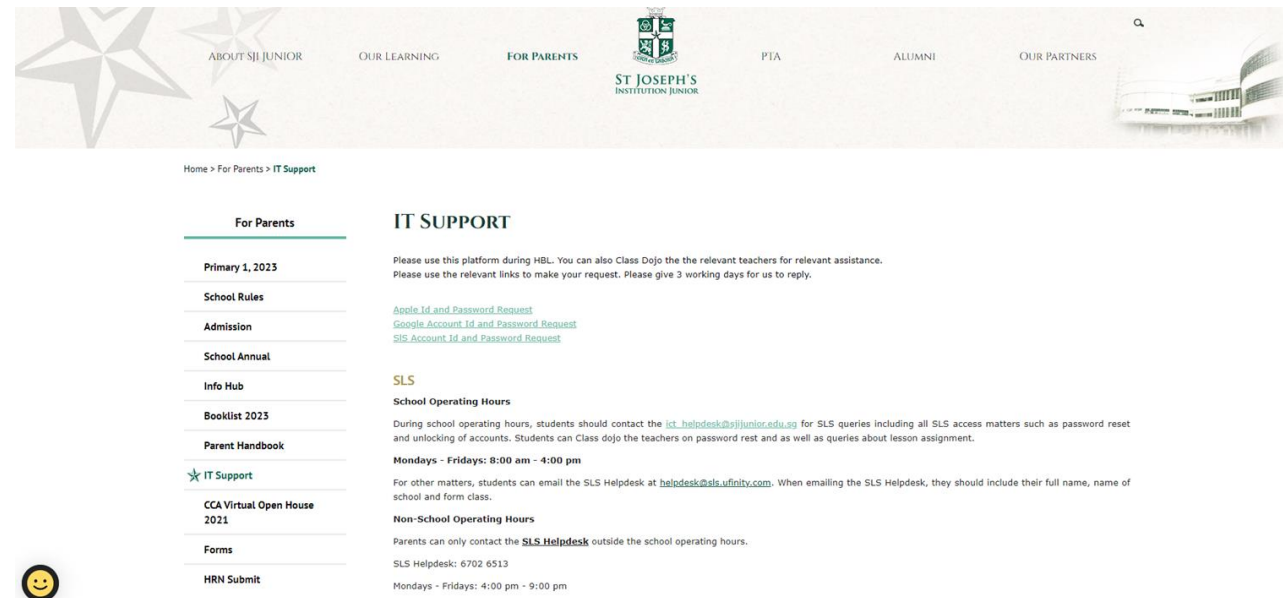


Helpline

Encourage your child to jot down his passwords and login in his student handbook independently.

IT Support

<https://sjijunior.moe.edu.sg/for-parents/it-support>



The screenshot shows the 'IT SUPPORT' page for parents on the St Joseph's Institution Junior website. The page has a navigation bar at the top with links: ABOUT SJJ JUNIOR, OUR LEARNING, FOR PARENTS (active), PTA, ALUMINI, and OUR PARTNERS. Below the navigation bar is a breadcrumb trail: Home > For Parents > IT Support. On the left is a sidebar menu for 'For Parents' with links: Primary 1, 2023, School Rules, Admission, School Annual, Info Hub, Booklist 2023, Parent Handbook, IT Support (highlighted with a star icon), CCA Virtual Open House 2021, Forms, and HRN Submit. The main content area is titled 'IT SUPPORT' and contains the following text: 'Please use this platform during HBL. You can also Class Dojo the relevant teachers for relevant assistance. Please use the relevant links to make your request. Please give 3 working days for us to reply.' Below this are three links: 'Apple Id and Password Request', 'Google Account Id and Password Request', and 'SIS Account Id and Password Request'. Further down is a section for 'SLS' (School Operating Hours) with the text: 'During school operating hours, students should contact the ict_helpdesk@sjijunior.edu.sg for SLS queries including all SLS access matters such as password reset and unlocking of accounts. Students can Class dojo the teachers on password rest and as well as queries about lesson assignment.' This is followed by the operating hours: 'Mondays - Fridays: 8:00 am - 4:00 pm'. Below this is a section for 'Non-School Operating Hours' with the text: 'For other matters, students can email the SLS Helpdesk at helpdesk@sls.unity.com. When emailing the SLS Helpdesk, they should include their full name, name of school and form class.' This is followed by the contact information: 'SLS Helpdesk: 6702 6513' and 'Mondays - Fridays: 4:00 pm - 9:00 pm'.



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School Bag

Encourage your child to pack his bag independently.

1. Story book (daily)
2. Homework file
3. 3 sharp 2B pencils
4. 1 eraser
5. 1 plastic ruler
6. 12 colour pencils set
7. Green pen (for corrections)
8. Water bottle
9. Snack break (optional)
10. No scissors or other sharp objects
11. A working thermometer



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Belongings

Encourage your child to look after his belongings well.

Please label all your son's belongings with his name and class including water bottle, lunch/snack box, shoes, socks, wallet, stationery and school tie.

Example



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Snack Break

Encourage your child to eat healthily.

Acceptable Snacks							
							
Fruits	Energy Bar	Dried Fruits	Biscuits	Buns/ Bread	Milo Packet	Nuts	Cereal (Small Box)

Unacceptable Snacks					
					
Candy	Chocolate	Fried Food	Titbits	Rice	Noodles



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Contribution

Your child is encouraged to contribute either a box of tissue papers or a pack of wet wipes to be used in class. He can bring them by 5th Jan.



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P2 Start Right



- ★ Focus in January is to reinforce the routines in school.
 - Lining up
 - Movement around the school, etc.
- ★ Timetable will be given out to the students on 3rd Jan.
- ★ To know what items to bring, please refer to the list in the 2023 P1 End of Year letter sent in Parents Gateway.



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Reporting Time & Venue

- Before 7:20am
- School Hall

*Boys will report to school hall every
Wednesday and Friday



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Wednesday, 3 January 2024

1. Report Book (with parent's signature)
2. CCE (Form Teacher Guidance Period) P2
3. SJJJ Living Well – One Button PVC Clear File
4. A4 Whiteboard Set



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Questions?



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