

2024 P2 Information Day

Sharing by Form and Co-Form Teachers



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Primary 2 Rapheal

Subject Teachers



Form Tr & CL	Ms Gloria Tse (tse_wai_ying@moe.edu.sg)
Co-Form Tr & PE	Mdm Caroline Chan(caroline_chan_kum_mei@moe.edu.sg)
EL	Ms Jeremin Lo(lo_hwee_min_jeremin@moe.edu.sg)
MA	Ms NG Siew Choo (ng_siew_choo_b@moe.edu.sg)
ML	Cikgu Aidah (siti_aidah_md_amin@moe.edu.sg)
TL	Mrs Muthu (arasi_s@moe.edu.sg)
SS	Ms Suet Hoon Goh (goh_suet_hoon@moe.edu.sg)
LW	Ms Shannon Tan (tan_siew_hui@moe.edu.sg)
Music	Mr Monteiro Anthony Edward (monteiro_anthony_edward@moe.edu.sg)
Art	Ms Azzah Fariha Binte Samat (azzah_fariha@moe.edu.sg)



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Agenda



1. Curriculum Sharing

- a. English
- b. Mathematics
- c. Mother Tongue
- d. PAM

2. Classroom Matters

3. Questions?



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English



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EL Department Heads



Mr Daniel Kwek
HOD



Mrs Asogan
Senior Teacher



Ms Soh Meiqi
Senior Teacher



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STELLAR 2.0

KEY
PROGRAMMES &
EVENTS

PARTNERSHIP
WITH PARENTS



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EL Department's Vision

Vision

Every Junior Josephian an effective, confident and empathetic communicator in a multiliterate learning environment



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Outcome of a Junior Josephian

Engaging,
Confident, Articulate
Speaker

Persuasive Writer who
can express his voice
and viewpoints



Has viewpoints and
able to justify

Reflective, Curious
and Critical Thinker
who is able to think
on his feet



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STrategies for English Language Learning And Reading

VISION :

**Children who love reading and
have a strong foundation in the
English Language**



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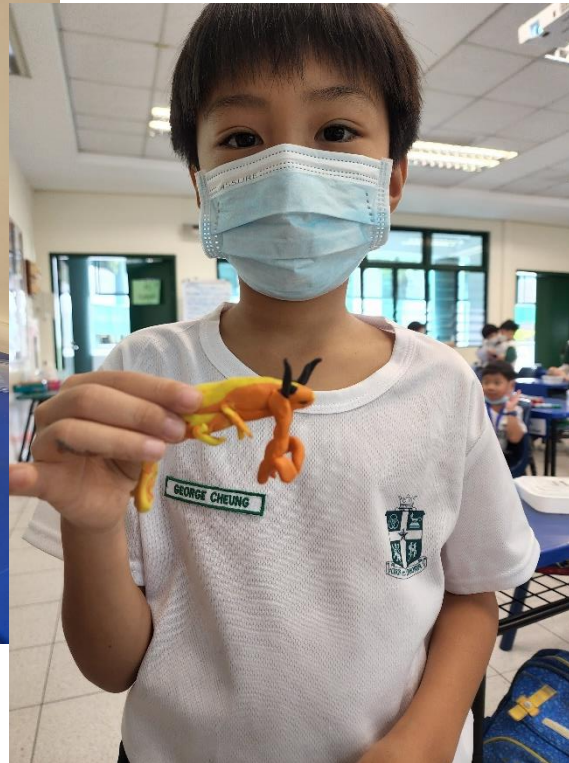


Lower Primary Stellar Structure



Primary 2 – Stellar Experiences

Life In A Shell



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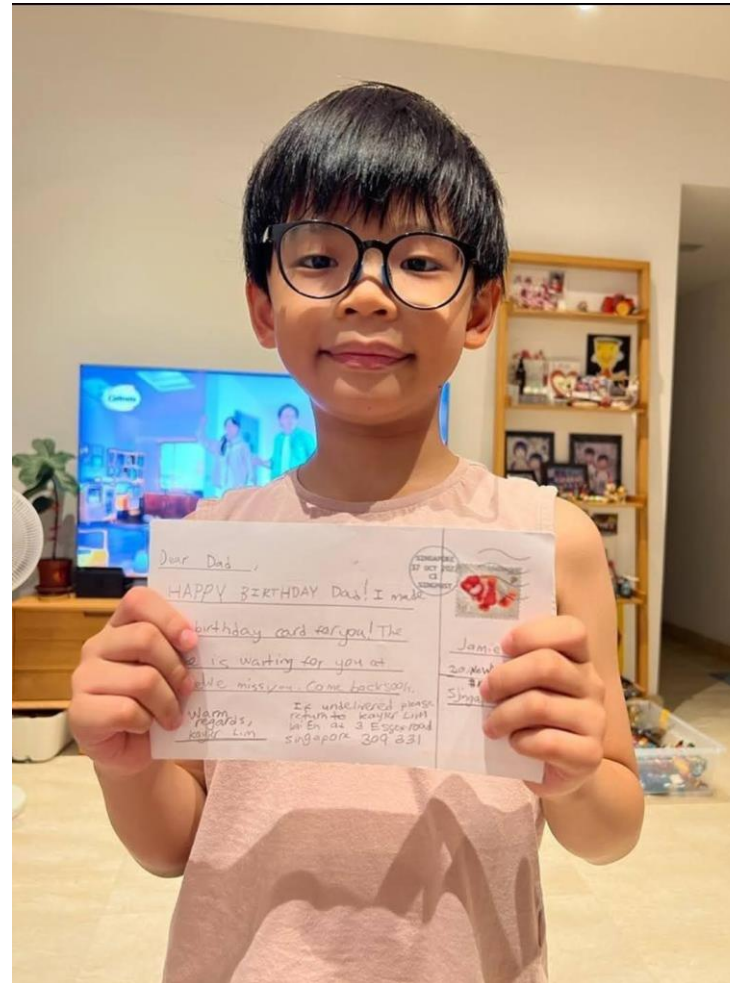
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Primary 2 – Stellar Experiences



Postcards to David



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P2 Curriculum – 14 titles

- More local texts to reflect our Singaporean culture and context



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P2 Learning Outcomes

Listening	Writing	
Listen attentively and identify relevant information	<ul style="list-style-type: none">• Apply basic spelling strategies using knowledge about phonic elements and spelling rules	<ul style="list-style-type: none">• Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately



P2 Learning Outcomes

Reading		
<ul style="list-style-type: none">• Read multi-syllabic words accurately	<ul style="list-style-type: none">• Read aloud P2 level texts with accuracy, fluency and expression	<ul style="list-style-type: none">• Understand P2 level texts and identify the big ideas in the texts and recall sequence of main events



P2 Learning Outcomes

Speaking	
<ul style="list-style-type: none">• Build on others' ideas in the conversations or discussions respectfully	<ul style="list-style-type: none">• Speak clearly to express thoughts, feelings and ideas



What is done in class

Listening Comprehension – Sound Discrimination, Text Comprehension

Oracy– Choral Reading, Readers' Theatre
Reading Aloud & Conversation

Spelling, Writing

Grammar, Vocabulary, Comprehension exercises



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KEY PROGRAMMES & EVENTS

- Stellar Experiences (Roti Prata)



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KEY PROGRAMMES & EVENTS

- Stellar Experiences (Life in a Shell)



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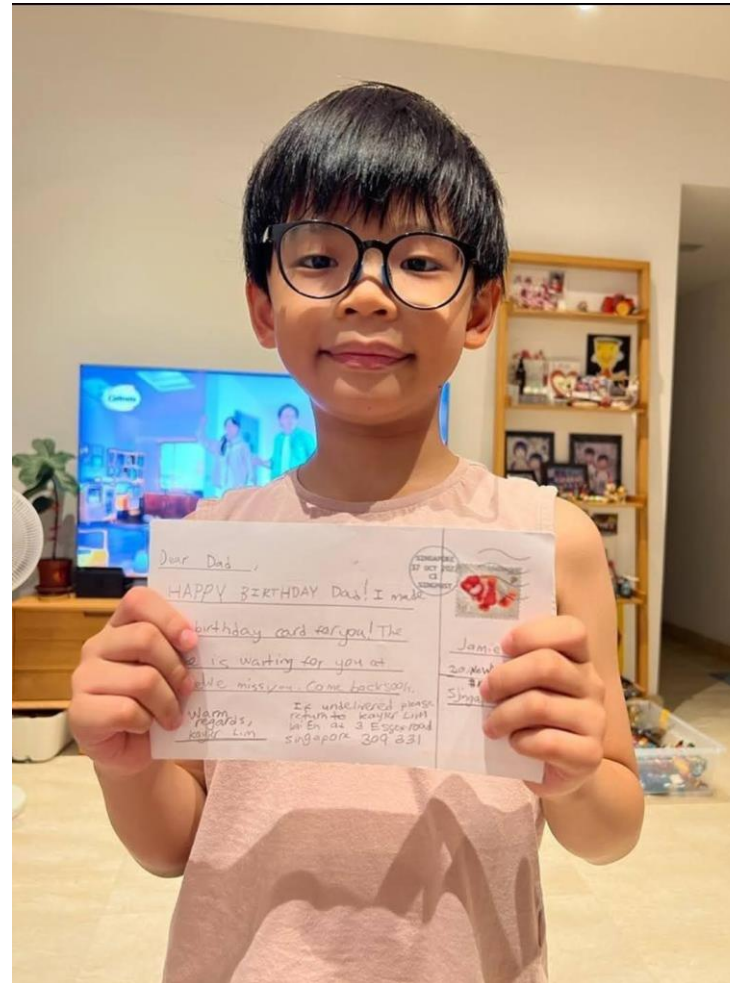
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Primary 2 – Stellar Experiences



Postcards to David



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KEY PROGRAMMES & EVENTS

• EL Fest



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Reading Programme (myON)

- Affordable
- Online portal - unlimited access to at least 10000 fiction and non-fiction books
- iPad, Android tablets, Kindle Fire HD, Chromebook and other mobile devices



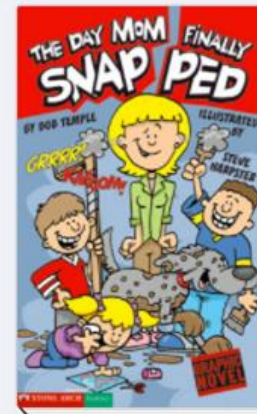
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Backyard Bug Battle: A Buzz Beaker Brainstorm

Reading level 1st Grade



The Day Mom Finally Snapped

Reading level 1st Grade



Helping You Heal: A Book About Nurses

Reading level 1st Grade



Keeping You Safe: A Book About Police Officers

Reading level 1st Grade



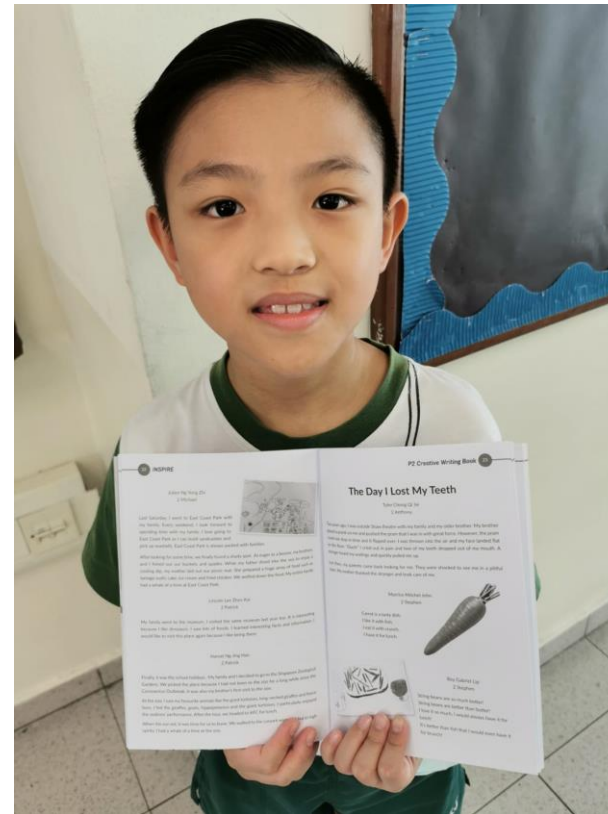
Reading Programme (myON)

- books based on pupil's specific interests and reading ability (initial Lexile Placement Exam and Interest Inventory)
- generates a dynamic recommended book list from which a pupil can choose books at his level that interest him
- teacher-assigned reading assignments and tasks



Writing to INSPIRE

- Calling budding writers
- Original creative stories done independently will be published



ST JOS



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Parents as Partners

We would like to invite you to work with us by:

- Encouraging your child to speak standard English
- Talking to your child about what is happening around him and encouraging him to give his views and opinions
- Watching the news together and encouraging them to give his views and opinions
- Encouraging your child to write legibly and neatly
- Encouraging your child to read story books—be a reading ambassador at home
- Going through and revising the work done in school

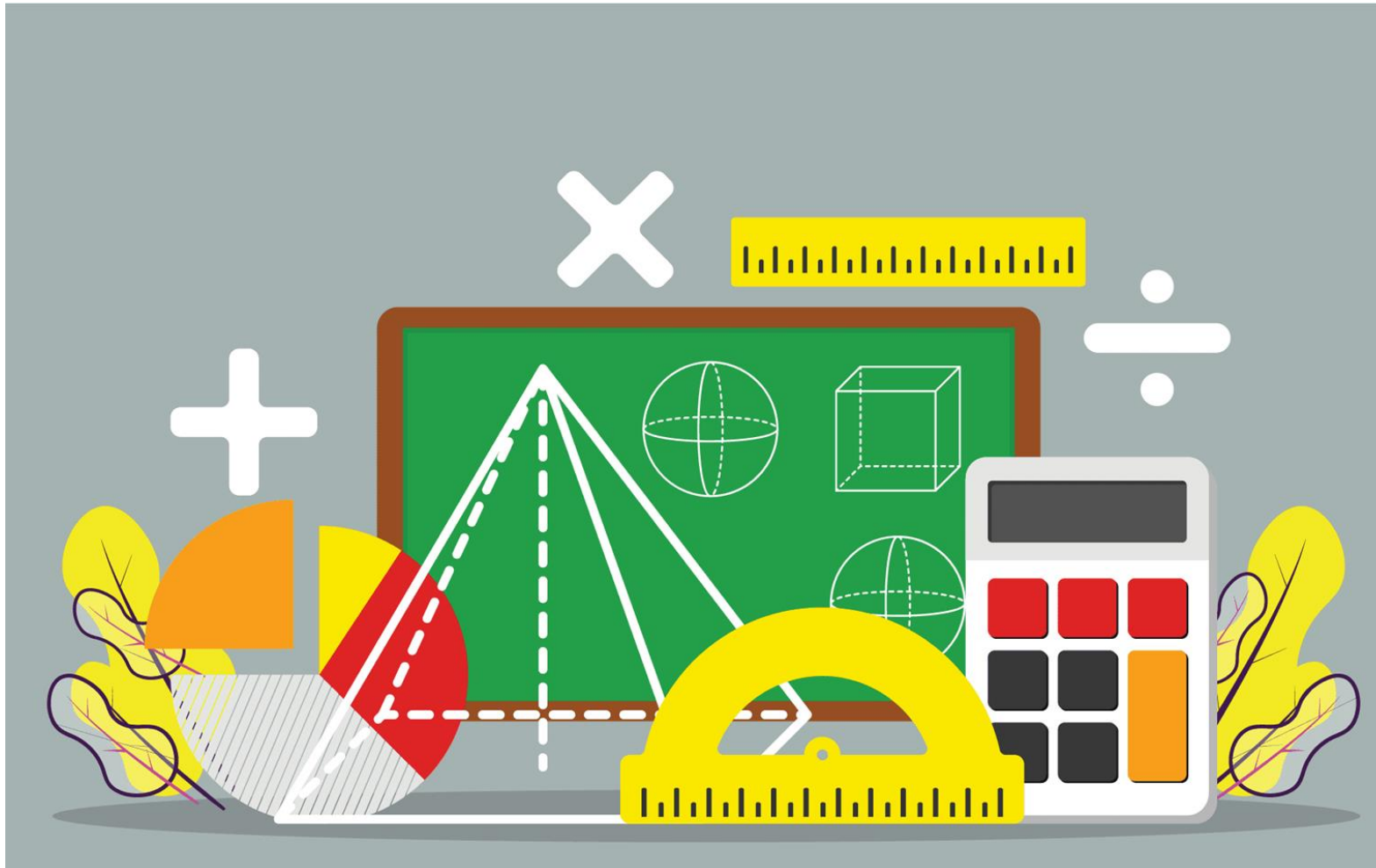


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Mathematics



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P2 Topics

Numbers to 1000	+/- 2 step word problems
Addition and Subtraction within 1000	Multiplication table of 3 & 4
Length	Money
Multiplication and Division	Fractions
Multiplication Tables of 2, 5 and 10	Volume
Mass	Picture Graphs
Time	Shapes



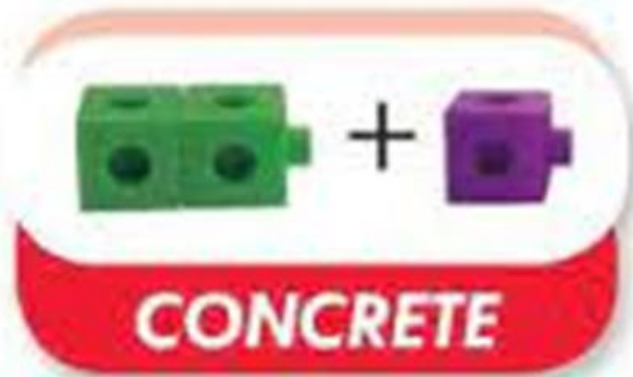
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Teaching and Learning

CONCRETE PICTORIAL ABSTRACT APPROACH



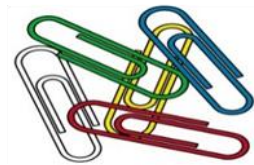
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Teaching and Learning

Concrete – Using manipulative to help pupils to construct knowledge through hands-on activities



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Teaching and Learning

Pictorial - Diagrams / models

Abstract – Moving away from concrete to doing more work in the head. (eg, mental calculations)



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Teaching and Learning - Digital Platform



SINGAPORE
STUDENT
LEARNING
SPACE

SINGAPORE
STUDENT
LEARNING SPACE
LEARN ANYTIME, ANYWHERE, AT ANY PACE

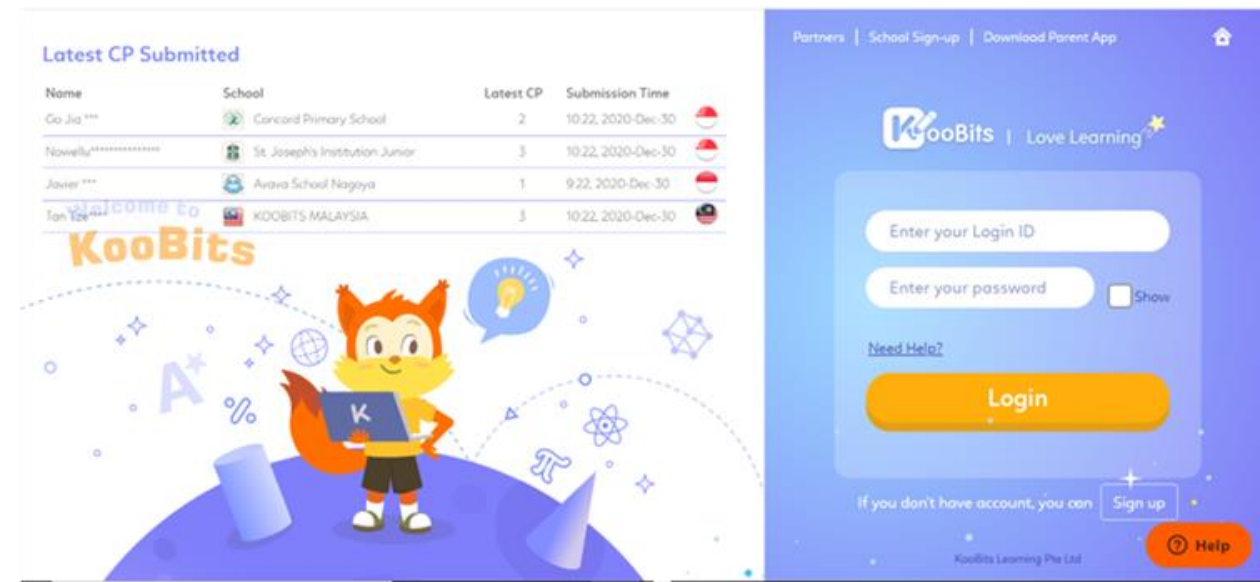
Username
Username

Password
Password

[FORGOT PASSWORD](#) [LOGIN](#)

If you have difficulty resetting your password, contact your School-based Helpline (Mon-Fri, 8am-4pm).

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Latest CP Submitted

Name	School	Latest CP	Submission Time
Go Jia ***	Concord Primary School	2	10/22, 2020-Dec-30
Nowellu*****	Sit. Joseph's Institution Junior	3	10/22, 2020-Dec-30
Javier ***	Arava School Nagoya	1	9/22, 2020-Dec-30
Tan Yee	KOOBITS MALAYSIA	3	10/22, 2020-Dec-30

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KooBits | Love Learning

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Enter your password ☐ Show

[Need Help?](#)

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If you don't have account, you can [Sign up](#)

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Student Learning Space (SLS)
Used by all subjects

Koobits (Math Only)



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Teaching and Learning - Classroom observation

Assess Students' Learning from Multiple Sources



Classroom
Observations/
Classwork



Diagnostic
Tests



Quizzes



Performance
Tasks



Journal
Writing



Topical
Review /
Homework



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Mother Tongue



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What is covered in P2?

Chinese

- Hanyu Pinyin
- Strokes
- Word Structure
- Word Recognition
- Picture description
- Listening
- Reading
- Express oneself in Chinese (speech & written)
- Sentence Structure
- Comprehension



What is covered in P2?

Malay

- Word Recognition
- Picture description
- Listening
- Reading
- Express oneself in Malay (speech & written)
- Simple Sentence Structure
- Writing of simple sentences



What is covered in P2?

Tamil

- Tamil Alphabet (pronounce, write, recognise)
- Forming of words
- Grammar words
- Word Recognition
- Speaking – Show and Tell, picture description
- Listening
- Reading
- Express oneself in Tamil (speech & written)
- Simple Sentence Structure
- Writing of simple sentences



Difference between P1 and P2

- Changes in Reading skills level
- Increase emphasis on sentence writing in preparation for P3
- Increase emphasis on text understanding



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P2 Programmes

- Cultural Activities e.g. Speech and Drama (CL)
- Learning Journeys
- Mother Tongue Reward Star
- Reading Programmes eg Book Explorer (ML), Sutti Mayil (TL), Class Reading Programme (CL)
- Mother Tongue Language Fortnight
- e- Learning Platform



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Offering of Mother Tongue Support Programme (MTSP) and Higher Mother Tongue (HMT) at the end of P2

- 1 Class of HMT at P3 (for CL)
- 1 class of MTSP Class (for CL)



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Offering of MTSP at P3

- A customised programme to support students in the learning of Mother Tongue Language (MTL) in Primary 3 and 4.
- Will be offer to P2 Pupils at the end of the year, based on
 - Overall Performance for Mother Tongue
 - Student Conduct (Feedback from both Mother Tongue and Form Teacher)



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How will my child benefit from the MTSP?

- Targeted approach in teaching oracy and literacy skills
 - Explicit and skills-focused
 - Systematic and progressive (simple to complex)
- Use of customised learning materials
 - Multi-sensory
 - Fun and engaging
- Immersive language environment to enable students to learn MTL with confidence and joy
- More individualised attention with smaller class size
- Supportive learning environment
- Experiences of success



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Offering of Higher Mother Tongue at P3

- Will be offered to P2 Pupils (for CL) at the end of the year, based on
 - Overall Performance for Mother Tongue
 - Student Conduct (Feedback from both Mother Tongue and Form Teacher)



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P_E

ART

MUSIC



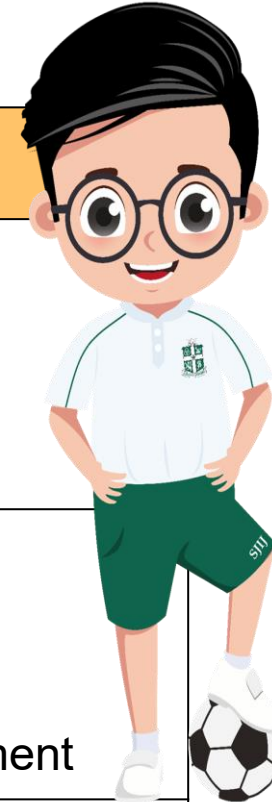
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PE: What is covered in P2?

Learning Area	Content Area	Focus
Physical Activity	<ul style="list-style-type: none">• Games and Sports• Dance• Gymnastics	<ul style="list-style-type: none">• Movement Skills and Concepts• Safety Practices
Outdoor Education		<ul style="list-style-type: none">• Outdoor Living• Sense of Place• Risk Assessment and Management
Physical Health and Safety		<ul style="list-style-type: none">• Physical Fitness• Safety and Risk Management• Nutrition• Personal Hygiene and Self-Care



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PE: What is covered in P2?

School Sports Events in 2024

Swimming Carnival

- Individual Registration (optional)
- For competitive swimmers only
- 1-day after school event (tentative date: 16 Feb)



P2 Sports Carnival

- Parent & Son involvement
- During curriculum hours (tentative date: 16 Aug)



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ART: What is covered in P2?



Semester 1		Semester 2	
Term 1	Term 2	Term 3	Term 4
Topic: My Healthy Face Art Form: Collage Media: Paper collage, coloured pencils, colour marker	Topic: Beautiful Bento Art Form: Clay sculpture Media: Modelling clay, bento boxes	Topic: My Space Art Form: 2D illustration Media: Paper, colour pencil, colour marker	Topic: Natural Wonders Art Form: Watercolour painting Media: Paper, oil pastels, watercolour



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MUSIC: What is covered in P2?

LO1: Listen and Respond to Music	<ul style="list-style-type: none">• Imitate rhythmic and melodic patterns• Responding to elements of Music through movement, performing or drawing.• Describe the sound produced by instruments and how they are played.• Describe ways in which music is used.
LO2: Create Music	<ul style="list-style-type: none">• Explore and create musical ideas using voice, body percussion and/or classroom instrument(s).• Create rhythmic ostinato• Create melodic phrase of 2 bars• Create and perform soundscapes
LO3: Perform Music	<ul style="list-style-type: none">• Singing in unison and with accompaniment• Resonator Bars• Percussion/ Body Percussion• Soundscape• Reading simple scores in solfege



MUSIC: What is covered in P2?

- ❖ One Minute of Fame
 - Submission of videos around March
- ❖ Music Carnival
 - During curriculum hours



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CCA

CCA for Performing Arts - Brass Band, Choir and Dance will be open for registration for all P2s.

- CCA Selection Exercise: 5 Feb - 23 Feb
- CCA starts: Term 3

** All other CCAs will only be made available to boys from P3 onwards*



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Classroom Matters



1. Communication
2. Student Handbook (Diary)
3. Absent from School
4. Helpline
5. School Bag
6. Belongings
7. Snack Break
8. Contributions
9. P2 Start Right



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Communication



1. Class Dojo

2. Email

(Email address of teachers can be found in the school website)

3. School Office 62552700



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Student Handbook (Diary)

Encourage your child to note down independently.

- Write down homework and reminders
- Complete personal information

TERM 1 WEEK 2 *"Trust in the Lord with all your heart, and do not rely on your own insight. In all your ways, acknowledge Him, and He will make straight your paths." – Proverbs 3:5-6*

	Due Date	Done
thu 16 1) Show Myon letter to parent.	17.01.2020	<input type="checkbox"/>
2) English Writing homework.		<input type="checkbox"/>
3) Bring a blue notebook (small) for Maths.	17.01.2020	<input type="checkbox"/>

PERSONAL INFORMATION

Name: _____
Class: _____
Class Register No: _____
School Bus No: _____

Co-Curricular Activity: _____
Bus Operator's Contact No: _____

SIBLING(S) IN THE SCHOOL
Name: _____
Name: _____

Class: _____
Class: _____

IN CASE OF EMERGENCY
Blood Group: _____
Please contact: _____

Allergy: _____
Relationship to Pupil: _____

MY TEACHERS
Form Teacher: _____
Co-Form Teacher: _____

Email: _____
Email: _____

English Language		Music	
Mother Tongue		Social Studies	
Mathematics		PHE	
Science		CCE	
Art		Living Well	

INVOLVEMENT AFTER SCHOOL
Supplementary / Remedial Classes, Co-Curricular Activity, Enrichment Programme

Description	Day	Time	Teacher-in-Charge



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Absent from School

Encourage your child to submit his work promptly when he returns.

- ★ Please inform the FT / CFT. Do provide the supporting information, if any.
- ★ For more than a day of absenteeism, please arrange with the FT / CFT / Subj Teachers to collect work via the General Office.
- ★ Do inform about all Covid-19 related matters promptly.



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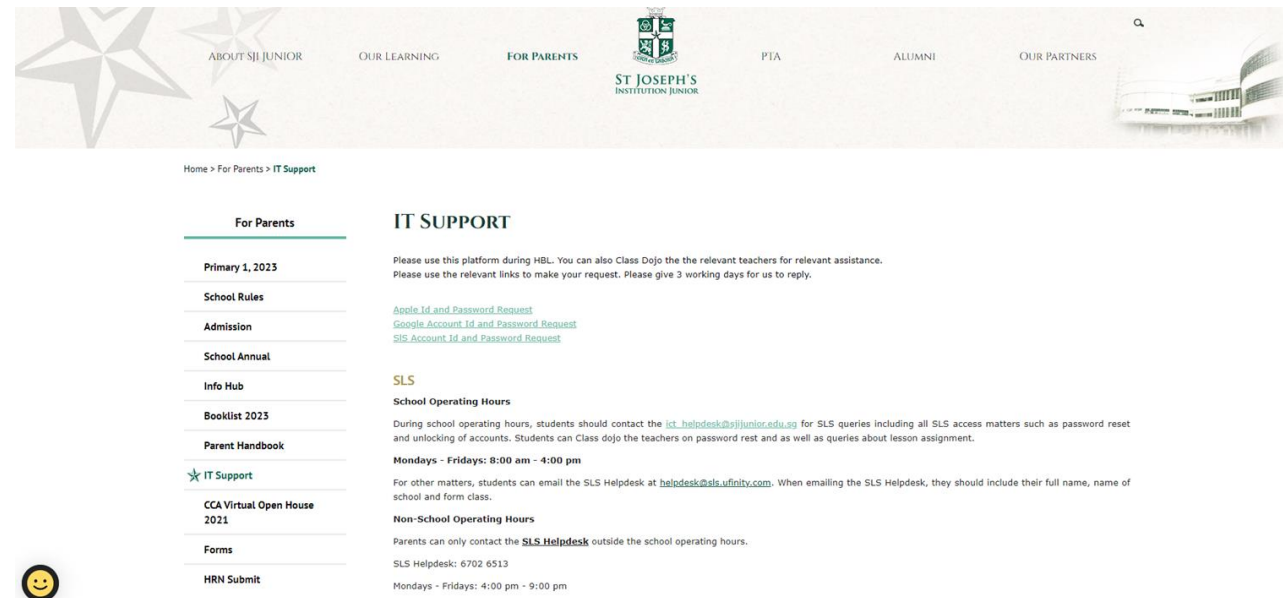


Helpline

Encourage your child to jot down his passwords and login in his student handbook independently.

IT Support

<https://sjijunior.moe.edu.sg/for-parents/it-support>



The screenshot shows the 'IT SUPPORT' page for parents on the St Joseph's Institution Junior website. The page has a navigation bar at the top with links: ABOUT SJJ JUNIOR, OUR LEARNING, FOR PARENTS (active), PTA, ALUMINI, and OUR PARTNERS. Below the navigation bar is a breadcrumb trail: Home > For Parents > IT Support. On the left is a sidebar menu for 'For Parents' with links: Primary 1, 2023, School Rules, Admission, School Annual, Info Hub, Booklist 2023, Parent Handbook, IT Support (highlighted with a star icon), CCA Virtual Open House 2021, Forms, and HRN Submit. The main content area is titled 'IT SUPPORT' and contains the following text: 'Please use this platform during HBL. You can also Class Dojo the relevant teachers for relevant assistance. Please use the relevant links to make your request. Please give 3 working days for us to reply.' Below this are three links: 'Apple Id and Password Request', 'Google Account Id and Password Request', and 'SIS Account Id and Password Request'. Further down is a section for 'SLS' (School Operating Hours) with the text: 'During school operating hours, students should contact the ict_helpdesk@sjijunior.edu.sg for SLS queries including all SLS access matters such as password reset and unlocking of accounts. Students can Class dojo the teachers on password rest and as well as queries about lesson assignment.' This is followed by the operating hours: 'Mondays - Fridays: 8:00 am - 4:00 pm'. Below this is a section for 'Non-School Operating Hours' with the text: 'For other matters, students can email the SLS Helpdesk at helpdesk@sls.unity.com. When emailing the SLS Helpdesk, they should include their full name, name of school and form class.' This is followed by the contact information: 'SLS Helpdesk: 6702 6513' and 'Mondays - Fridays: 4:00 pm - 9:00 pm'.



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School Bag

Encourage your child to pack his bag independently.

1. Story book (daily)
2. Homework file
3. 3 sharp 2B pencils
4. 1 eraser
5. 1 plastic ruler
6. 12 colour pencils set
7. Green pen (for corrections)
8. Water bottle
9. Snack break (optional)
10. No scissors or other sharp objects
11. A working thermometer



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Belongings

Encourage your child to look after his belongings well.

Please label all your son's belongings with his name and class including water bottle, lunch/snack box, shoes, socks, wallet, stationery and school tie.

Example



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Snack Break

Encourage your child to eat healthily.

Acceptable Snacks							
							
Fruits	Energy Bar	Dried Fruits	Biscuits	Buns/ Bread	Milo Packet	Nuts	Cereal (Small Box)

Unacceptable Snacks					
					
Candy	Chocolate	Fried Food	Titbits	Rice	Noodles



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Contribution

Your child is encouraged to contribute either a box of tissue papers or a pack of wet wipes to be used in class. He can bring them by 5th Jan.



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P2 Start Right



- ★ Focus in January is to reinforce the routines in school.
 - Lining up
 - Movement around the school, etc.
- ★ Timetable will be given out to the students on 3rd Jan.
- ★ To know what items to bring, please refer to the list in the 2023 P1 End of Year letter sent in Parents Gateway.



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Questions?



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