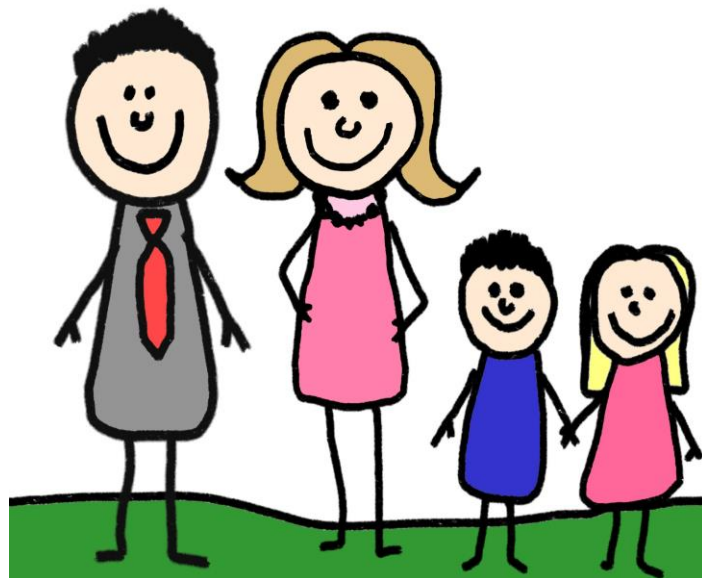




ST JOSEPH'S INSTITUTION JUNIOR

A Lasallian School of the Besafalle Brothers



Primary 2

Parent Information Kit

2016

Dear Parents,

This Information Booklet has been crafted to give you a better understanding of the guiding framework, content, programmes and other learning activities of the various subjects. We have also included our Examination and Homework Policies.

Furthermore, the Booklet also contains information pertaining to discipline matters, E-Learning Day and the promotion exercise.

We believe that your son can look forward to an exciting year ahead with many opportunities for academic and non-academic learning and development. We look forward to working closely with you in partnership while supporting your son as he progresses in Primary 2.

Yours sincerely,

Mrs Chitra Segar

Year Head

Mr Timothy Goh

Principal

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English Language

The English curriculum is based on MOE's STELLAR which advocates the teaching and learning of English using more **speaking and listening** activities. Children learn **reading and writing** using rich and interesting books, with discussions led by the teacher. Books open up the world for children and help them think and wonder and increase their vocabulary and knowledge about the world around them.

There are two approaches under the STELLAR framework:

1. The first approach is Shared Book Approach in which students read STELLAR stories for understanding and enjoyment, thereafter there will be explicit teaching of language items.
2. The second approach is the Modified Language Experience Approach in which writing based on a shared experience is emphasised, first at a class level, followed by group and individual level.

The following shows the P2 curriculum:

Term	STELLAR Units + Unit & Writing Worksheets	Supplementary Reading	Others
1	3		<ul style="list-style-type: none"> • Weekly Spelling • HA (Terms 1, 2 & 3) <ul style="list-style-type: none"> • MC Listening & Oral Book • Revision Exercises (Terms 2 & 4)
2	3	Online Reading Portal *(Details will be given separately at a later date)	
3	2		
4	2		

The table below shows the components and mark weighting for the second Semestral Assessment.

Oral	Reading Aloud	6 marks
	Stimulus-Based Conversation	10 marks
Listening Comprehension	Sound Discrimination	12 marks
	Picture-Matching	
	Note-Taking	
	Text Comprehension	
Composition	Guided Writing (Picture Series with helping words)	12 marks
Language Use and Comprehension	Vocabulary	40 marks
	Grammar	
	Cloze Passage, Editing for Spelling, Comprehension	

Throughout the year, prior to Semestral Assessment 2, there will be non-weighted Holistic Assessments (HA). Details about the language items to be tested will be made known prior to each assessment.

Your son can look forward to the following in 2016.

- STELLAR Experiences
- Learning Journey TO Science Centre
- P2 Readers' Theatre
- Library Week
- Assembly Talks and Performances
- Quizzes and Competitions
- Book Fairs

Mathematics

The school has adopted My Pals Are Here! as the curriculum textbook and workbook for the P2 level. Besides these, topical worksheets will be printed as reinforcement practices for the boys. Speed Test booklets with emphasis on speed and accuracy on basic mathematical concepts will also be printed for the boys to do in class. These additional materials are to be filed into the Math file.

Good Practices

These are some of the practices that the teachers have been reminding the boys to adhere to:

- Draw model using pencil and ruler/template
- Corrections to be done in green
- Homework to be handed in the following school day

Assessment

There will be 1 formal assessment at the end of the year. The paper is broken up mainly into 3 sections;

Section A – Multiple Questions,

Section B – Short answer questions and

Section C – Word Problems.

In Section C, the boys have to show their working clearly using number sentences. Marks are awarded accordingly to correct methods shown.

More details will be provided nearer the examinations.

Strategy for solving word problems

The department has adopted the RULER strategy when teaching pupils how to solve word problems.

Step 1 : Read questions carefully.

Step 2 : Underline magic words.

Step 3 : Look for clues.

Step 4 : Equations are a MUST!

Step 5 : Ready to check. (Use estimation to check the reasonableness of answers.)

Mother Tongue

In line with the Mother Tongue curriculum, we aim to develop our students to be proficient language users who can communicate confidently and effectively in real-life situations. Authentic activities and ICT are infused into our teaching to strengthen our students' communication skills. Language use will be presented in its various forms, while continuing to expose our students to the rich culture and values embedded in the language.

Differentiated teaching approaches are adopted to cater to students with different starting points and language ability. We hope to build a good foundation in our students' Mother Tongue Languages and develop confidence in using these languages in their daily lives and develop to love the Mother Tongue Languages and its culture. It is also important for our parents and other stakeholders to partner us in nurturing our students' interest in their Mother Tongue Language.

Assessment

P2 Holistic Assessment is based on the following components:

1. Oral Skills
 - a. Reading and Picture Description
 - b. Verbal Interaction Skills – Conversation
2. Listening
3. Writing
 - a. Vocabulary - Word/Phrase Recognition
 - b. Grammar - Sentence Structures
 - c. Comprehension Skills

Chinese Language

Our Department has also prepared the following Chinese Language programmes for the pupils.

- Mini Story Book Project
- P2 Class Reading Programme
- P2 Penmanship Competition

Tamil Language

Our Department has also prepared the following Tamil Language programmes for the pupils.

- Learning Journeys - Tamil Fest Term 3
- Poet Appreciation Day – Term 3
- Mother Tongue fortnight Activities – Term 3
- Class competition – Rhyme recital
- TL Cultural Day – Term 3
- Reading program

Tips for parents

When reading activities are assigned as homework, please help ensure your son reads out aloud. Please pay close attention to his pronunciation and expression. Reading aloud in Tamil must be an everyday activity at home.

Please encourage your son to converse in simple spoken Tamil at home whenever possible. It is very challenging for a child to learn a language without enough exposure to it. Conversing in Tamil must be normal and eventually become natural for a Tamil Language student. We look forward to working closely with you in making Tamil fun and uncomplicated for your son!

Malay Language

Our Department has also prepared the following Malay Language programmes for the pupils.

- Penmanship Competition
- Poetry Recitation Competition
- Mother Tongue Fortnight
- Malay Language and Cultural Competition

Examination Policy

Punctuality

- The school takes a serious view of pupils' punctuality and attendance in all school examinations.
- Pupils are not allowed to take the examination at an earlier time. This is to ensure that the assessment is valid, reliable and fair, and to prevent leakages of the examination questions.
- All examinations will start and end at the stipulated time in our schedule or as announced by the Chief Presiding Examiner of the school.
- Any pupil who is late, will not be granted any time extension.
- Time extension will be considered when there is a disruption in bus or train services and other valid reasons. The school's decision will be final.
- Pupils who are late for more than half an hour, will not be allowed to sit for the examination.

Pupils who are unwell

- Pupils who are unwell should not sit for an examination. They should consult a doctor and rest at home.

Absence with Medical Certificate or with Valid Reason

- For **P2 HA and SA2** there will be **NO** make-up for all written papers.
- For **P3 to P6**, there will be **NO** make-up for all written papers for **SA1 and SA2**. Pupils who are absent for EL or MT Oral Examination will be tested during the designated Make-up Oral Examination days.
- Any pupil who is absent for an Examination, needs to produce a valid medical certificate from a medical doctor, to cover him for that day. Handwritten letters are not acceptable. There is no makeup for Listening Examination and the main written papers. Marks will be pro-rated accordingly and pupils will not be eligible for academic awards.
- Pupils who are absent for all written components of the paper, overall marks for the year for each subject will be computed accordingly, taking into account the absence from the examination with a valid reason. It will be reflected as "MC" (Medical Certificate) or "VR" (Valid Reason) recorded for the particular subject.

- For reasons other than medical reasons, the pupil must produce a letter to explain his absence (e.g. family bereavement), subject to school's approval.

Absence without Valid Reason

- Pupils who are absent without a valid reason, no marks will be awarded for the absent component(s). It will be reflected as "AB" (Absent) for the absent component(s).
- Examples of absence without a valid reason include:
 - Accompanying parents overseas
 - No transport arrangement
 - Going overseas for competitions,
 - External examinations such as piano exams

Pupils granted with Access Arrangement

- Pupils granted with access arrangement e.g. extra time, may be asked to sit for the paper in a separate room.
- Pupils who want to request for access arrangement must make an application and give supporting reports, by the end of Term 1. Any late application of access arrangement will only be considered for the next examination.

Award

- A pupil who is absent for any paper for the SA1 and/ or SA2, will not be eligible for any school-based award.
(Top 3 in Level for overall marks, and Best in Subject, Best Progress Award etc)

Physical & Health Education (PHE) & PAL

PE Department Vision

Nurturing boys to be Healthy, Wealthy and Wise

Student Outcomes

- ❖ *Healthy*: Physically fit
- ❖ *Wealthy*: Wealth of sports skills and knowledge of how to lead a healthy lifestyle
- ❖ *Wise*: Possess Values, 21CC, SEC, Leadership Competencies

Curriculum

The PE curriculum is organized into key learning areas across Primary 1 to Primary 6 as shown:

P1-P6: Gymnastics, Games & Sports, Dance, Outdoor Education, Physical Health & Fitness

P3-P6: Athletics

P3: Swimming (SwimSafer Programme run by Sport Singapore)

Exemption from PE

All long term exemptions from PE must be accompanied by valid medical document(s) for exemption indicating length of exemption.

For short term exemption, pupils shall be excused from PE lessons if they have any of the following:

1. Valid Medical Certificate / Doctor's Memo
2. Parents' letter
3. Report that they are not feeling well
4. Pupils, who are unwell and excused from lesson, must provide a valid MC or a parent's letter the next day or lesson.

Assessment

PE Grading

Pupils will be graded to assess their competency in the different learning areas in Table 1. Their performance will be graded A, B or C, and reflected in the school report book at mid-year and end-year.

Programme for Active Learning (PAL)

PAL is a major initiative to address the need for greater emphasis on non-academic programmes for all P1 and P2 pupils. It consists of modules of activities in two broad areas: **Sports & Games** and **Outdoor Education**, and **Performing Arts** and **Visual Arts**, which are carried out within the curriculum time.

Broadly, the purpose of PAL is three-fold:

1. To provide pupils with broad exposure and experiences through fun and varied activities in Sports & Games and Outdoor Education, Performing Arts and Visual Arts
2. To facilitate the well-rounded development of pupils in the five broad learning domains of physical, cognitive, social, aesthetics and moral
3. To provide varied avenues for pupils to develop social emotional competencies

PAL schedule for Primary 2 is as follows:

No	Module	Time Frame	Duration/ Time	Venue
1	Outdoor Education	Term1 Week 5 – Term 2 Week 1 (7 weeks)	1 session per week (2 hours per session)	School premises
2	Lego (Visual Arts)	Term 2 Week 3 – Term 2 Week 9 (7 weeks)		Classroom
3	Drama (Performing Arts)	Term 3 Week 3 – Term 3 Week 9 (7 weeks)		Classroom

Signature Programmes

1. Swim Carnival 2016

Pupils from P1 to P6 will participate in an inter-class Swimming Carnival.

2. Sports Skills Challenge

Pupils from P1 to P2 will participate in an inter-class Sports Skills Challenge which will feature multi-sports station games.

Health Matters

School Health Services (SHS) conducts health screenings at all Primary Schools. Doctors and nurses of the SHS will visit schools to conduct health screenings that detect common conditions among children. The following table provides details of the screening conducted in school:

Educational Level	Type of Screening Activity
Primary 2-4	<ul style="list-style-type: none">▪ Vision screening (Eyesight test)▪ Review of health conditions where applicable

Details of the SHS screening are as follows:

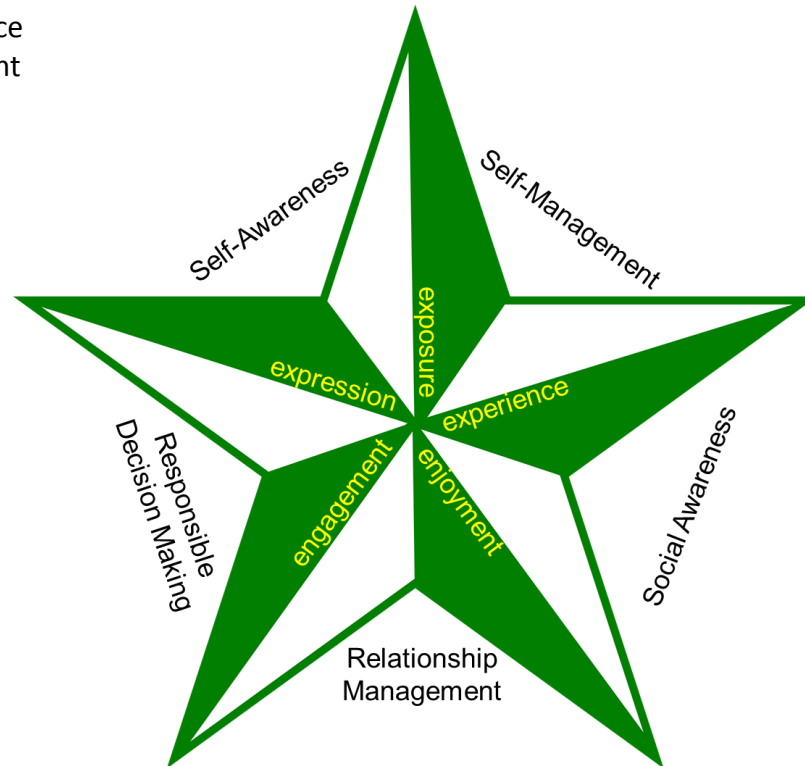
- Date: Term 3
- Time: During curriculum hours in school

Music Education

Vision

To Attain and Achieve the **5Es** in Every SJI Junior Boy

1. Engagement
2. Expression
3. Exposure
4. Experience
5. Enjoyment



Signature Programmes

Signature Programmes are embedded into the Music curriculum to enhance it.

Level	Programme
Primary 2	STOMP!

Whole School Programmes

Activity	Date
Music Assembly programme	Once a semester
Josephian Talent	Semester 2
Recess Performance Programme	Last 2 weeks of each term
Year End Concert	November

Art Education

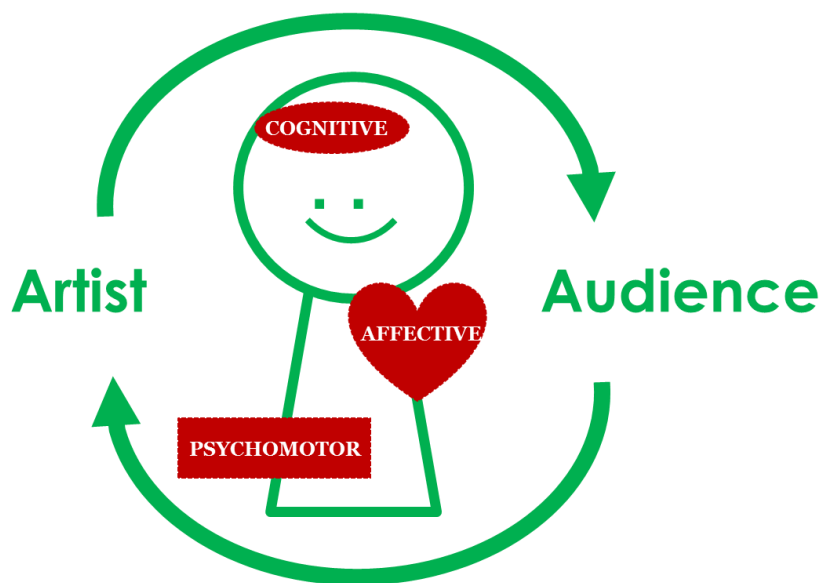
Vision

Every child has the opportunity to:

1. Explore and experience art through their senses
2. Express ideas, feelings and experiences in visual form with imagination, enjoyment and a sense of fulfilment
3. Articulate ideas, experiences, thoughts and opinions about art

Mission

To provide learning opportunities and platforms for each child to grow in the visual arts as both artist and audience



Student Outcomes

We aim to nurture our students to develop the skills to make connections. We provide opportunities for students to make connections:

- among the Arts
- with other subject disciplines within the core curriculum
- with art resources in the community
- with one another; family, school, public, immediate environment, the world
- within themselves; mind, heart

Our aim is to design meaningful learning experiences as well as provide opportunities and platforms through the following:

1. School-based Visual Art Exhibition
2. SJJ Art News Showcase during pre-Assembly & Assembly sessions
3. Student Art Docent for Visual Art Exhibition
4. Art Talk
5. Curriculum

Curriculum

Level	Projects	Additional References
Primary 2	<ol style="list-style-type: none">1. Exploring Textures (Sensory)2. Transferring Textures to Lines (Visual)3. Exploring & Manipulating Paper4. Forming Textures (Tactile)	<ul style="list-style-type: none">• Everyday objects• Natural & Urban landscape• Paper types

Materials needed for the Art curriculum include:

1. Art Kit
2. A4-sized Sketchbook
3. 20-pocket slip File as a personal Art Portfolio

Art Kit

The Art Kit is a folder containing basic items needed for Art lessons. These include the following items:

1. Drawing pencils (2B / 4B / 6B)
2. Glue stick
3. Safe round-edged scissors (5")
4. Watercolour Palette
5. A packet of A4-sized coloured construction paper
6. An apron

Signature Programmes

Termly SJI Junior Art News Episode

Video Recording played on ART TV and Assembly Talks including:

1. Student Artist Talk Sessions (P1 to P6) leading to the School Art Exhibition
2. Student Art Learning Process Recording
3. Art Club Projects
4. School Art Events

2016 Permanent Art Showcase

Art Teachers will select unique pieces of process work from P1-P6 pupils:

1. Selected pieces to be framed and hung (Level 4 & Concourse Art Corner)
2. Selected pieces to be encased in display pedestal (Concourse Art Corner)

ARTS Carnival: Learning our ABCD!

This event provides an intra-school platform for the Aesthetics CCA groups to lead and facilitate an interactive session with the school cohort as practitioners of their respective Art forms.

2016 Annual Art Showcase

Art Teachers will select and curate final project artworks from all levels (P1-P6).

Character and Citizenship Education

CCE centring on life skills ensures that students acquire sound values and skills to take them through life as responsible adults and active citizens. It comprises the non-academic curriculum, i.e. National Education and Social Studies.

National Education

The school commemorates four core events – Total Defence Day, International Friendship Day, Racial Harmony Day and National Day.

Total Defence Day is held on 15 February every year to commemorate the fall of Singapore in 1942 to the Japanese. On this day, activities held in school serve to remind pupils that Singapore can be defended and is worth defending, and that as Singaporeans, we are responsible for the defence of Singapore.

International Friendship Day is celebrated in schools on the third Friday of Term Two. The day is dedicated to the understanding of Singapore's relations with its neighbours, and to nurture the spirit of friendship and collaboration among different people in students.

Racial Harmony Day is commemorated on 21 July to mark the race riots that broke out in Singapore in 1964. It serves to remind students that social division weakens society and race and religion will always be potential fault-lines in Singapore's society. Students will reflect and celebrate the nation's success as a harmonious society, built on cultural diversity.

National Day on 9 August celebrates Singapore's independence from Malaysia and its emergence as a sovereign nation.

Social Studies

Primary Two students will undergo the Social Studies curriculum with the overarching theme "Coming Together as a Nation".

There are four components of equal weightage in Social Studies assessment:

1. Quiz
2. Class Participation
3. Reflection Journal
4. Performance Task

There will be one assessment grade for the year, reflected in the report book in the second semester.

The Leader in Me (TLIM)

The school has introduced The Leader in Me programme for our current Primary and two pupils. *The Leader in Me* is FranklinCovey's whole school transformation process. It teaches 21st century leadership and life skills to students and creates a culture of student empowerment based on the idea that every child can be a leader.

Content from *The 7 Habits of Highly Effective People* is a key component of the overall *The Leader in Me* process. *The 7 Habits* is a synthesis of universal, timeless principles of personal and interpersonal effectiveness, such as responsibility, vision, integrity, teamwork, collaboration and renewal, which are secular in nature and common to all people and cultures.

The process teaches students the skills needed for academic success in any setting. These skills include critical thinking, goal setting, listening and speaking, self-directed learning, presentation-making and the ability to work in groups.

Our teachers will be using the Form Teacher's Guidance Period to conduct the lesson and the activities. We hope that you can use the 7 Habits language at home as well.

DISCIPLINE

All pupils are expected to show high standards of behaviour, both in school and outside school. When pupils misbehave in school / class, they will be dealt with by the Form Teachers, subject teachers or referred to the discipline committee.

For the full list of school rules, please refer to the Student Handbook or school website.

Please take note that the consequences listed below will be carried out after the teacher's intervention to change the misbehaviour. The consequences may differ depending on the severity of the matter.

School Hours

The school hours from Monday to Friday are from 7.30am to 1.30pm. Pupils are to report for assembly in the School Hall by 7.20am.

Consequence: The names of latecomers will be recorded and consistent latecomers will be issued a verbal warning first and then, a written warning.

General Behaviour

Pupils have to complete work assigned including class work, homework, corrections, project work etc. by the given deadline. Parents are encouraged to monitor their son's homework via the student diary.

Consequence: Pupils may be suspended of privileges such as playtime or told to stay back after school to complete homework.

Pupils are NOT allowed to shout across the room, make noise, disturb their friends or eat and drink (except plain water) in class. They should not behave in any manner that will disrupt the flow of lesson or hinder anyone's learning.

Consequence: If repeated, the student will be asked to sit alone, suspended from participating in group work or suspended of privileges such as playtime. For consistent offenders, they can be suspended from school.

Pupils are expected to be courteous, respectful and considerate. They are also not allowed to engage in any rough play or cause hurt to another student. The school will also not tolerate any verbal or physical bullying.

Consequence: If repeated, the student will be asked to sit alone, suspended from participating in group work or suspended of privileges such as playtime. For consistent offenders, they may be told to make a public apology, caned or even suspended from school.

Pupils are only allowed to use their hand phone to contact parents/guardian after school hours. They are not allowed to use it for any other purpose before, during or after school hours.

Consequence: If the hand phones are used for any other purpose, it will be confiscated.

General Appearance

Hairstyle

- The hair length must not touch the ears and the shirt collar.
- The hair must be sloped at the back.
- The fringe must not touch the eyebrows and must not cover the eyes.
- Dyeing of hair, tinting of hair and punk hairstyles are strictly prohibited.

Uniform

- The school uniform comprises a white shirt and khaki shorts.
- School badges and name tags must be sewn onto the school shirt.
- Pupils must wear their school tie every morning for assembly. Shirt collars must be buttoned when ties are worn. Ties can be removed once they are in class. However, on days when they have PE, they can come to school in their PE attire.

PE Attire

- The PE attire consists of the school PE T-shirt and shorts. Name tag should be sewn onto the school PE T-shirt.
- All T-shirts must be tucked in at all times.
- Pupils may wear PE or approved CCA t-shirts when coming to school on trainings or events held on Saturdays and during the holidays only.

Shoes and Socks

- Only school socks or plain white socks covering the ankles are allowed.
- Only all white canvas shoes are allowed.
- They are not allowed to wear slippers or sandals to school, even during school holidays. Any pupil not in proper attire will be sent home.

Finger-Nails

- Fingernails must be clean and cut short.

Consequence: Pupils whose appearance is deemed inappropriate by the school will be issued a verbal or written warning.

Behaviour in the School Bus

- Pupils must wear their seatbelts at all times in the school bus/ van.
- Pupils are not allowed to walk around or misbehave in the bus.
- Pupils must not behave in an unruly manner or commit any offences in the school bus.

Consequence: Pupils who violate the above rules or found misbehaving in any manner in the school bus will face punishment such as suspension from school bus and/or be even told to seek other form of transportation.

Disciplinary Actions

The students' offences will be recorded into a school system by the teachers and monitored by the Discipline Committee members. For repeat offenders, the teacher will refer the student to the Discipline committee for further action.

The consequences will be meted out based on the severity of the matter and when the school deems appropriate.

Celebrate Learning Week

To end the term on an upswing mood, the school has initiated Celebrate Learning Week which will be from Tuesday to Friday, Week 10 of Term 1. All levels will take part in various activities such as learning journeys, camps and in-house programmes throughout the first 3 days, Tuesday to Thursday. The week will culminate in E-Learning Day which will be on Friday.

This is what P2 boys can look forward to:

1. English Learning Journey to the Science Centre
2. Social Studies Learning Journey to the National Orchid Garden
3. Financial Literacy Programme (in school)
4. Mathematics Trail (in school)
5. E-Learning Day (at home)

E-Learning Day

Technology is increasingly pervasive in our society and it is our belief that learning can be enriched by harnessing the right multimedia tools. Our school works with Marshall Cavendish Online to provide your child with a customized account so that he has a wide range of multimedia materials to help reinforce his learning via an online portal.

On E-Learning day, your child's teachers will plan for an e-learning package that uses materials from this online portal. Your child will need to access the learning materials via this portal from home. The learning materials are designed to help your child consolidate his learning from Term 1. Please take note that e-learning day is a non-school day. The boys need **NOT** come to school on that day.

E-Learning Day is on the last day of Term 1, **11 March 2016**.

P2 Financial Literacy Programme

The programme aims to educate our pupils about the importance of working together and of saving money. Pupils will better appreciate the real world concepts and skills. The hands-on experiences will help our pupils understand the economics of life and open their minds to the potential in them.

Specific Objectives of the programme for Primary 2 :

P2	<ul style="list-style-type: none">• Categorise needs and wants• Describe the difference between a need and a want• define a job as work that needs to be done• identify jobs people do.• identify the goods and services businesses provide• describe one of the entrepreneurial characteristics – satisfy a Need or Want
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Homework Policy

The school seeks to ensure pupils' well-being by not overloading pupils with homework assignments. It adopts the following guidelines to manage the workload of pupils. The school and teachers have worked out an estimated amount of time that pupils would spend to complete their homework assignments weekly.

Level	Estimated Time Spent on Homework Weekly	Remarks
P2	5 – 6 hours	No more than 20 min of homework assigned per subject per day.

English and Mother Tongue Spelling will not be conducted on the same day. If there is a public or school holiday, teachers will inform pupils the make-up for Spelling on another day during the week.

Homework assignments will not be given over festive periods during term time, eg. Chinese New Year, Deepavalli and Hari Raya Puasa. A spelling activity or a test will also not be conducted on the school day after the festive period.

Teachers are mindful that pupils will not be overloaded with homework and practice papers in the week before Semestral Assessments. Pupils are to use the time for revision.

Promotion Exercise

At the end of P2, all boys will be promoted to Primary 3. They will be placed in mixed-ability classes of 40. Classes will **NOT** be banded according to ability.