

# ENGLISH LANGUAGE PRIMARY 5 2018



ST. JOSEPH'S INSTITUTION JUNIOR

# Primary 5 Curriculum

Term	STELLAR Units	Marshall Cavendish Companion Booklets	Supplementary Work	Others
1	3	1	<ul style="list-style-type: none"> <li>• Stellar Readers</li> <li>• Component Worksheets</li> </ul>	<ul style="list-style-type: none"> <li>• Scheduled Spelling &amp; Dictation</li> <li>• Topical Tests (Terms 1 &amp; 3)</li> <li>• Practice papers</li> <li>• SA1 and SA2</li> </ul>
2	3	1	<ul style="list-style-type: none"> <li>• All About Ed LC &amp; Oral Book</li> </ul>	
3	3	1	<ul style="list-style-type: none"> <li>• Myon Online Reading Portal</li> </ul>	
4	0	0	<ul style="list-style-type: none"> <li>• Grammar+Vocab WS Set</li> <li>• Writing Package</li> <li>• Little Red Dot Newspapers</li> </ul>	

# Area of Focus

Term 1	Term 2	Term 3	Term 4
Situational Writing & Writing Techniques	Oral Listening Comprehension Writing	Situational Writing & Writing Techniques	Oral Listening Comprehension Writing
Language Use Items			

# P5 Examination Format (SA1 & SA2)

Paper	Component	Marks	Weighting	Duration
1	Writing	15	27.5%	1h 10min
		40		
2	Language Use & Comprehension	95	47.5%	1h 50min
3	Listening Comprehension	20	10%	About 35min
4	Oral Communication (conducted after curriculum hours)	30	15%	About 10min (5 min preparation time + 5 min examination time)





(1)The pictures below show a flyer about a creative writing camp and a conversation between John and Jill about the camp. Study the pictures carefully.

# P5 HOLIDAY CAMP

**HURRY! ONLY 50 PLACES AVAILABLE!**

For more information, visit our website at [p5camp.com.sg](http://p5camp.com.sg)

Log on to reserve a place now! Registration closes once all 50 places are filled up!

**5 JUNE TO 7 JUNE 201**

**OPEN TO PRIMARY 5 PUPILS ONLY!**



Conducted by  
local renowned  
actors,  
Kevin Tan and  
Dennis Lee!

Have you seen the flyer about the P5 camp, John? I think there's so much to learn! I'm definitely signing up for it!

Me too, Jill! Let's ask Siti to join us!

Oh, yes! She's still in Malaysia on a holiday. I'll send her an email right away! I hope she'll join us!



# TIPS

## Paper 1

- **Situational Writing**
  - identify key points (task fulfillment)
  - based on the visuals & prompts given
  - express in grammatically correct sentences
  - answer not just the given prompts but write a **coherent piece of work**

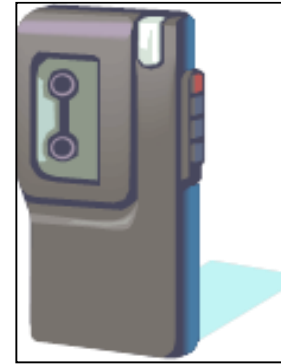
# Paper 1 Continuous Writing

- A given topic
- at least 150 words
- based on one or more of the pictures
- Must be based on the given theme

3 pictures will be provided on the topic offering different angles of interpretation.

*Content 20 marks*

*Language 20 marks*





# Paper 2 Language Use & Comprehension

Component	Content	Item	Marks
Booklet A	Grammar	10 MCQ	10
	Vocabulary	5 MCQ	5
	Vocabulary Cloze	5 MCQ	5
	Visual Text Comprehension	8 MCQ	8



# Paper 2 Language Use & Comprehension

Component	Content	Item	Marks
<b>Booklet B</b>	<b>Grammar Cloze</b>	<b>10 Open-Ended</b>	<b>10</b>
	<b>Editing for Spelling &amp; Grammar</b>	<b>12 Open-Ended</b>	<b>12</b>
	<b>Comprehension Cloze</b>	<b>15 Open-Ended</b>	<b>15</b>
	<b>Synthesis &amp; Transformation</b>	<b>5 Open-Ended</b>	<b>10</b>
	<b>Comprehension Open-Ended</b>	<b>10 Open-Ended</b>	<b>20</b>



# Paper 3 Listening Comprehension

Component	Content	Item	Marks
LC	<b>Various Text Types including</b> <ul style="list-style-type: none"> <li>• Instruction</li> <li>• Explanation</li> <li>• Narrative</li> </ul>	20 MCQ	20
	<b>Examples</b> <ul style="list-style-type: none"> <li>• Dialogues</li> <li>• News broadcast</li> <li>• Announcements</li> <li>• Advertisements</li> </ul>		
	<b>Questions include</b> <ul style="list-style-type: none"> <li>• Visual Sequencing &amp; Matching</li> </ul>		



# TIPS

## Listening Comprehension

- **being alert** + good posture
- **jotting down notes** (each passage is read twice)
- reading every option carefully before deciding on the answer

# Paper 4 Oral Communication

Component	Ability	Item	Marks
Reading Aloud	<ul style="list-style-type: none"><li>• Pronunciation</li><li>• Rhythm &amp; Fluency</li><li>• Expressiveness</li></ul>	1 reading passage	10
Stimulus-based Conversation	<ul style="list-style-type: none"><li>• Personal Response</li><li>• Clarity</li><li>• Engagement</li></ul>	1 visual stimulus	20



# TIPS for ORAL

- speak grammatically correct English
- be audible (pupils mumble)
- avoid monosyllabic answers; need to elaborate
- engage in a conversation with the tester (not a question-answer session)
- offer opinions and reasoning

# Good Practices – Encourage your son to

- read the newspapers daily
- listen to the news on the television / radio
- share what he has read / learnt / experienced
- speak & write in standard English
- revise his work regularly
- create a vocabulary word-bank / grammar rules book



# Synthesis – Reported Speech

1. “Can you find out where Aunt Alice has gone?” my mother asked me.
  - My mother asked me if I could find out where Aunt Alice had gone. (2 marks)
  - My mother asked me if I could find out where Aunt Alice has gone. (0 mark)



# Transformation

1. Sam was a proud man. He would not accept anyone's assistance.

- Sam would not accept anyone's assistance because of his pride. (2 marks)
- Sam would not *accept* anyone's assistance because of his pride. ( 1 mark )
- Sam would not accept anyone's assistance because of his *proud / prede*. ( 0 mark)

# Comprehension

Strategies used:

- Read the passage at least twice.
- Ask probing questions using the Techniques of 'Why, Who, When, Where, Which, How'. Identify main ideas in each paragraph. Annotate.
- Highlight words that they are unfamiliar. Discuss its meaning and how it is used in a sentence / scenario.



# Comprehension

Strategies used:

- Discuss the story to test for understanding, before attempting the questions.
- Check for spelling, grammar, punctuation and sentence structure. Answer according to the question asked.



# Comprehension

## DO NOT

- ‘lift’ the answer from the passage.
- start the answer using ‘It is because’, ‘This is because’, ‘so that’ , ‘so as to’, ‘as if’ ....
- answer by writing ‘The passage says that...’, ‘It is written in the passage that ...’



THANK YOU



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