



**PRIMARY 5**

**PARENTS' DIALOGUE**

**MOTHER TONGUE  
SHARING**

# CLASS RULES AND MANAGEMENT



# ASSESSMENT PLANS FOR P5

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
Topical Tests	SA1	Topical Tests	SA2
No weighting	40%	No weighting	60%

\* Topical Tests will include mini tests and composition.



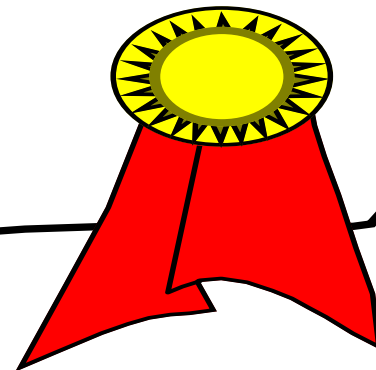
# MARKS/WEIGHTAGE BREAKDOWN

Paper	Areas	Marks/ Weightage
1	Composition Writing	40%
2	Language Use & Comprehension (Written Paper)	60%



# PSLE GRADING SYSTEM

<i>Grade</i>	<i>Marks</i>
<i>Distinction</i>	<i>80 - 100</i>
<i>Merit</i>	<i>65 - 79</i>
<i>Pass</i>	<i>50 - 64</i>
<i>Ungraded</i>	<i>&lt; 50</i>



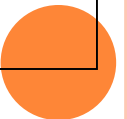
# MOTHER TONGUE PAPER 1- COMPOSITION WRITING

**Choose 1 of the following**

**a) Titled Composition**

OR

**b) Complete the composition**



# MOTHER TONGUE PAPER 1- COMPOSITION WRITING

## Requirement

- **Min 200 words in 50 min**
- **MOE approved dictionary is allowed**

## Reality

- **The ideal length of a composition should be around 300 to 400 words. It is difficult to have much content when a composition is too short.**
- **Correct use of Grammar is heavily emphasised**



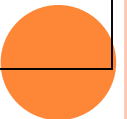
# COMPOSITION

**Analysing the given title or passage**

**Ensuring that you do not write out of point**

**Using the guidelines given properly**

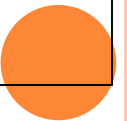
**Developing the story**





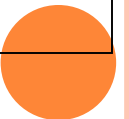
# PAPER 2 – WHAT TO EXPECT

1. 综合填空
2. 阅读理解 (一)
3. 阅读理解 (二)



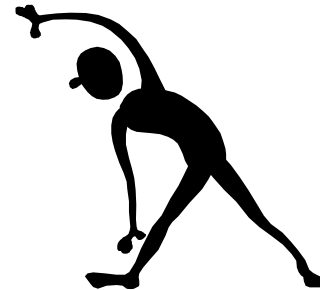
# PAPER 2 – HOW TO PREPARE

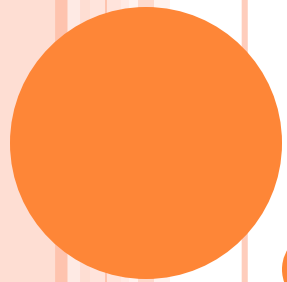
- **Be familiar with vocabulary in the textbook (glossary of key words can be found at the back of the book)→ know how to use it in the correct context**
- **Use the glossary and spelling list as a guide to key words in each unit**
- **Learning comprehension strategies. Picking out information from different paragraphs to form an answer for comprehension questions.**



# SETTING YOUR TARGET

- Realistic and achievable
- Putting in effort to achieve the target set
- Stretching your goal
- Reviewing after each assessment





**THANK YOU!**