



PRIMARY 6

PARENTS' DIALOGUE

**MOTHER TONGUE
SHARING**

CLASS RULES AND MANAGEMENT



ASSESSMENT PLANS FOR P5

Term 1	Term 2	Term 3	Term 4
Topical Tests	SA1	Topical Tests	SA2
No weighting	40%	No weighting	60%

* Topical Tests will include mini tests and composition.



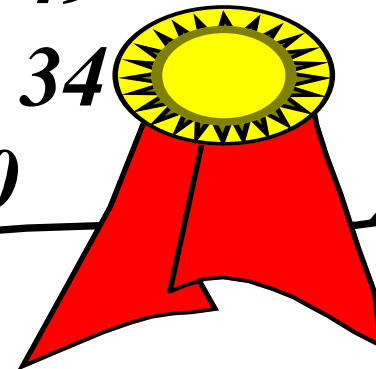
MARKS/WEIGHTAGE BREAKDOWN

Paper	Areas	Marks/ Weightage
1	Composition Writing	40/20%
2	Language Use & Comprehension (Written Paper)	90/45%
3	Oral	50/25%
4	Listening	20/10%



PSLE GRADING SYSTEM

<i>Grade</i>	<i>Marks</i>
<i>A*</i>	<i>91 - 100</i>
<i>A</i>	<i>75 - 90</i>
<i>B</i>	<i>60 - 74</i>
<i>C</i>	<i>50 - 59</i>
<i>D</i>	<i>35 - 49</i>
<i>E</i>	<i>20 - 34</i>
<i>Ungraded</i>	<i>< 20</i>



MOTHER TONGUE PAPER 1- COMPOSITION WRITING

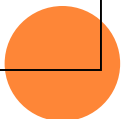
Choose 1 of the following

a) Titled Composition

OR

b) Picture Composition

- 5 picture plus 1 last blank box.
- 8 helping words given.



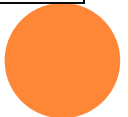
MOTHER TONGUE PAPER 1- COMPOSITION WRITING

Requirement

- **Min 100 words in 50 min**
- **MOE approved dictionary is allowed**

Reality

- **The ideal length of a composition should be around 250 words. It is difficult to have much content when a composition is too short.**



PICTURE COMPOSITION

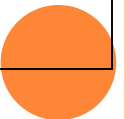
Studying the picture carefully

Story sequence and idea arrangement (Do not have to follow picture sequence, but have to arrange ideas carefully to tell the story)

Not easy to write out of point if the sequence is followed.

Developing the story

Making full use of the dictionary



TITLED COMPOSITION

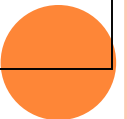
Analysing the given title

(Do not attempt this if you are not sure of the title/topic)

Ensuring that you do not write out of point

Using the guidelines given properly

Developing the story

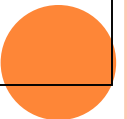


PAPER 2 – WHAT TO EXPECT

Booklet A (50 marks) MCQ

Booklet B (40 marks)

- Demands will be higher
- Your boys will need time to adjust to the assessment format in P5.



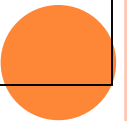
PAPER 2 – WHAT TO EXPECT

Booklet A (50 marks) MCQ

Language Application

Cloze Passage

Comprehension MCQ 1(1 passage)



PAPER 2 – WHAT TO EXPECT

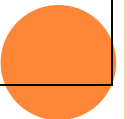
Booklet B (40 marks)

Compete the Dialogue

Comprehension MCQ

Written Interaction

Comprehension Open Ended (1 passage)



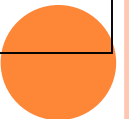
Types of comprehension questions boys can be exposed to

- **Find words of the same meaning**
- **Straight forward questions**
- **Classification – compare and contrast**
- **Other comprehension techniques – rephrasing from a dialogue speech**
- **Conclusive – guess the next action**
- **Analytical – What is the lesson/ value drawn**



PAPER 2 – HOW TO PREPARE

- **Be familiar with vocabulary in the textbook (glossary of key words can be found at the back of the book)→ know how to use it in the correct context**
- **Use the glossary and spelling list as a guide to key words in each unit**
- **Learning comprehension strategies. Picking out information from different paragraphs to form an answer for comprehension questions.**



ORAL

a) ORAL

- **READING (20M)**
- **VIDEO STIMULUS/CONVERSATION (30m)**
STUDENTS WILL BE PROMPTED TO ANSWER
QUESTIONS ASKED BY EXAMINER
- Topic will be closely tagged to the video viewed

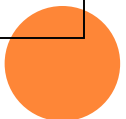


ORAL- VIDEO STIMULUS CONVERSATION

- Usually 3 or more questions.
- Pupils are required to speak in-depth of the topic with regards to the video

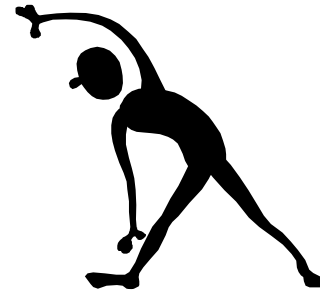
Example of a Conversation topic:

Can you tell me one good deed you have seen in the video?



SETTING YOUR TARGET

- Realistic and achievable
- Putting in effort to achieve the target set
- Stretching your goal
- Reviewing after each assessment





THANK YOU!