

ENGLISH LANGUAGE PRIMARY 6 2018



ST. JOSEPH'S INSTITUTION JUNIOR

Primary 6 Curriculum

Term	STELLAR Units	Supplementary Work	Supplementary Reading	Others
1	3	<ul style="list-style-type: none"> All About Ed Listening & Oral Book Component Worksheets Writing Package SnT Booklets 		<ul style="list-style-type: none"> Scheduled Spelling CA1 (Term 1) SA1 (Term 2) Prelims (Term 3) PSLE Oral (Term 3) PSLE LC & Written (Term 4) Practice Papers Past-years PSLE Booklet
2	2		<ul style="list-style-type: none"> Myon Online Reading Portal 	
3	1		<ul style="list-style-type: none"> Stellar Readers ACE Magazine 	

P6 Examination Format

Paper	Component	Marks	Weighting	Duration
1	Writing	15	27.5%	1h 10min
		40		
2	Language Use & Comprehension	95	47.5%	1h 50min
3	Listening Comprehension	20	10%	About 35min
4	Oral Communication	30	15%	About 10min (5 min preparation time + 5 min examination time)



Paper 1 Continuous Writing

- A given theme
- at least 150 words
- based on one or more of the pictures

3 pictures will be provided, related to the theme, offering different angles of interpretation.

Content 20 marks

Language 20 marks



Paper 2 Language Use & Comprehension

Component	Content	Item	Marks
Booklet A	Grammar	10 MCQ	10
	Vocabulary	5 MCQ	5
	Vocabulary Cloze	5 MCQ	5
	Visual Text Comprehension	8 MCQ	8



Paper 2 Language Use & Comprehension

Component	Content	Item	Marks
Booklet B	Grammar Cloze	10 Open-Ended	10
	Editing for Spelling & Grammar	12 Open-Ended	12
	Comprehension Cloze	15 Open-Ended	15
	Synthesis & Transformation	5 Open-Ended	10
	Comprehension Open-Ended	10 Open-Ended	20



Paper 3 Listening Comprehension

Component	Content	Item	Marks
LC	Various Text Types including <ul style="list-style-type: none"> • Instruction • Explanation • Narrative 	20 MCQ	20
	Examples <ul style="list-style-type: none"> • Dialogues • News broadcast • Announcements • Advertisements 		
	Questions include <ul style="list-style-type: none"> • Visual Sequencing & Matching 		



Paper 4 Oral Communication

Component	Ability	Item	Marks
Reading Aloud	<ul style="list-style-type: none">• Pronunciation• Rhythm & Fluency• Expressiveness	1 reading passage	10
Stimulus-based Conversation	<ul style="list-style-type: none">• Personal Response• Clarity• Engagement	1 visual stimulus	20



TIPS

Paper 1

- **Situational Writing**
 - identify key points (task fulfillment)
 - express in grammatically correct sentences
 - answer not just the given prompts but
write a **coherent piece of work**

TIPS

Paper 1

- **Continuous Writing**
 - address the **theme** / answer the given guiding questions / **use any of the 3 pictures given**
 - plan beforehand - ideas / development in the story
 - length of story *
 - **punctuation**

TIPS

Listening Comprehension

- **being alert** + good posture
- **jotting down notes** (each passage is read twice)
- reading every option carefully before deciding on the answer

TIPS

Paper 2 Booklet A

- **Vocabulary-in-Context (5 marks)**
 - distinguish closely-related words (they usually have similar meanings but are used in different contexts)
- **Visual Text Comprehension (8 marks)**
 - read every option carefully
 - in-depth understanding of the visual

TIPS

Paper 2 Booklet B

- **Comprehension Cloze** (15 marks)
 - look for contextual clues and repeated reading
- **Synthesis & Transformation** (10 marks)
 - grammar, spelling and punctuation
 - Do not omit words from the original sentence or change the meaning

Tips for Comprehension

Strategies used:

- Read the passage at least twice.
- Ask probing questions using the Techniques of 'Why, Who, When, Where, Which, How'. Identify main ideas in each paragraph. Annotate.
- Highlight words that they are unfamiliar. Discuss its meaning and how it is used in a sentence / scenario.



Comprehension

Strategies used:

- Discuss the story to test for understanding, before attempting the questions.
- Check for spelling, grammar, punctuation and sentence structure. Answer according to the question asked.



Comprehension

DO NOT

- ‘lift’ the answer from the passage.
- start the answer using ‘It is because’, ‘This is because’, ‘so that’ , ‘so as to’, ‘as if’
- answer by writing ‘The passage says that...’, ‘It is written in the passage that ...’



THANK YOU



ST. JOSEPH'S INSTITUTION JUNIOR