

# ENGLISH LANGUAGE PRIMARY 6 2018



ST. JOSEPH'S INSTITUTION JUNIOR

# Primary 6 Curriculum

Term	STELLAR Units	Supplementary Work	Supplementary Reading	Others
1	3	<ul style="list-style-type: none"> <li>All About Ed Listening &amp; Oral Book</li> <li>Component Worksheets</li> <li>Writing Package</li> <li>SnT Booklets</li> </ul>		<ul style="list-style-type: none"> <li>Scheduled Spelling</li> <li>CA1 (Term 1)</li> <li>SA1 (Term 2)</li> <li>Prelims (Term 3)</li> <li>PSLE Oral (Term 3)</li> <li>PSLE LC &amp; Written (Term 4)</li> <li>Practice Papers</li> <li>Past-years PSLE Booklet</li> </ul>
2	2		<ul style="list-style-type: none"> <li>Myon Online Reading Portal</li> </ul>	
3	1		<ul style="list-style-type: none"> <li>Stellar Readers</li> <li>ACE Magazine</li> </ul>	

# P6 Examination Format

Paper	Component	Marks	Weighting	Duration
1	Writing	15	27.5%	1h 10min
		40		
2	Language Use & Comprehension	95	47.5%	1h 50min
3	Listening Comprehension	20	10%	About 35min
4	Oral Communication	30	15%	About 10min (5 min preparation time + 5 min examination time)





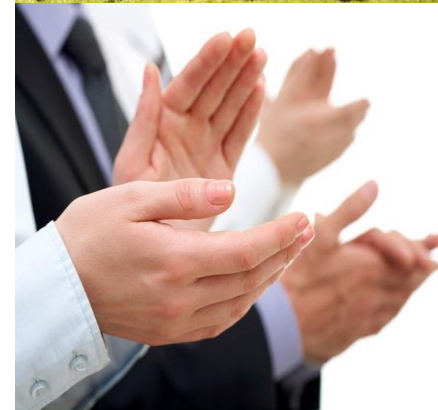
# Paper 1 Continuous Writing

- A given theme
- at least 150 words
- based on one or more of the pictures

3 pictures will be provided, related to the theme, offering different angles of interpretation.

*Content 20 marks*

*Language 20 marks*



# Paper 2 Language Use & Comprehension

Component	Content	Item	Marks
<b>Booklet A</b>	<b>Grammar</b>	<b>10 MCQ</b>	<b>10</b>
	<b>Vocabulary</b>	<b>5 MCQ</b>	<b>5</b>
	<b>Vocabulary Cloze</b>	<b>5 MCQ</b>	<b>5</b>
	<b>Visual Text Comprehension</b>	<b>8 MCQ</b>	<b>8</b>



# Paper 2 Language Use & Comprehension

Component	Content	Item	Marks
<b>Booklet B</b>	<b>Grammar Cloze</b>	<b>10 Open-Ended</b>	<b>10</b>
	<b>Editing for Spelling &amp; Grammar</b>	<b>12 Open-Ended</b>	<b>12</b>
	<b>Comprehension Cloze</b>	<b>15 Open-Ended</b>	<b>15</b>
	<b>Synthesis &amp; Transformation</b>	<b>5 Open-Ended</b>	<b>10</b>
	<b>Comprehension Open-Ended</b>	<b>10 Open-Ended</b>	<b>20</b>



# Paper 3 Listening Comprehension

Component	Content	Item	Marks
LC	<b>Various Text Types including</b> <ul style="list-style-type: none"> <li>• Instruction</li> <li>• Explanation</li> <li>• Narrative</li> </ul>	20 MCQ	20
	<b>Examples</b> <ul style="list-style-type: none"> <li>• Dialogues</li> <li>• News broadcast</li> <li>• Announcements</li> <li>• Advertisements</li> </ul>		
	<b>Questions include</b> <ul style="list-style-type: none"> <li>• Visual Sequencing &amp; Matching</li> </ul>		





# Paper 4 Oral Communication

Component	Ability	Item	Marks
Reading Aloud	<ul style="list-style-type: none"><li>• Pronunciation</li><li>• Rhythm &amp; Fluency</li><li>• Expressiveness</li></ul>	1 reading passage	10
Stimulus-based Conversation	<ul style="list-style-type: none"><li>• Personal Response</li><li>• Clarity</li><li>• Engagement</li></ul>	1 visual stimulus	20



# TIPS

## Paper 1

- **Situational Writing**
  - identify key points (task fulfillment)
  - express in grammatically correct sentences
  - answer not just the given prompts but  
write a **coherent piece of work**

# TIPS

## Paper 1

- **Continuous Writing**
  - address the **theme** / answer the given guiding questions / **use any of the 3 pictures given**
  - plan beforehand - ideas / development in the story
  - length of story \*
  - **punctuation**

# TIPS

## Listening Comprehension

- **being alert** + good posture
- **jotting down notes** (each passage is read twice)
- reading every option carefully before deciding on the answer

# TIPS

## Paper 2 Booklet A

- **Vocabulary-in-Context (5 marks)**
  - distinguish closely-related words (they usually have similar meanings but are used in different contexts)
- **Visual Text Comprehension (8 marks)**
  - read every option carefully
  - in-depth understanding of the visual

# TIPS

## Paper 2 Booklet B

- **Comprehension Cloze** (15 marks)
  - look for contextual clues and repeated reading
- **Synthesis & Transformation** (10 marks)
  - grammar, spelling and punctuation
  - Do not omit words from the original sentence or change the meaning

# Tips for Comprehension

Strategies used:

- Read the passage at least twice.
- Ask probing questions using the Techniques of 'Why, Who, When, Where, Which, How'. Identify main ideas in each paragraph. Annotate.
- Highlight words that they are unfamiliar. Discuss its meaning and how it is used in a sentence / scenario.



# Comprehension

Strategies used:

- Discuss the story to test for understanding, before attempting the questions.
- Check for spelling, grammar, punctuation and sentence structure. Answer according to the question asked.





# Comprehension

## DO NOT

- ‘lift’ the answer from the passage.
- start the answer using ‘It is because’, ‘This is because’, ‘so that’ , ‘so as to’, ‘as if’ ....
- answer by writing ‘The passage says that...’, ‘It is written in the passage that ...’



THANK YOU



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