

The Leader In Me

TLIM

Mrs Chriel Chua – Subject Head



ST. JOSEPH'S INSTITUTION JUNIOR

School Mission



Enabling youth in a Lasallian community to
learn how to learn and to **learn how to live**;
empowering them to be
men of integrity and **men for others**.



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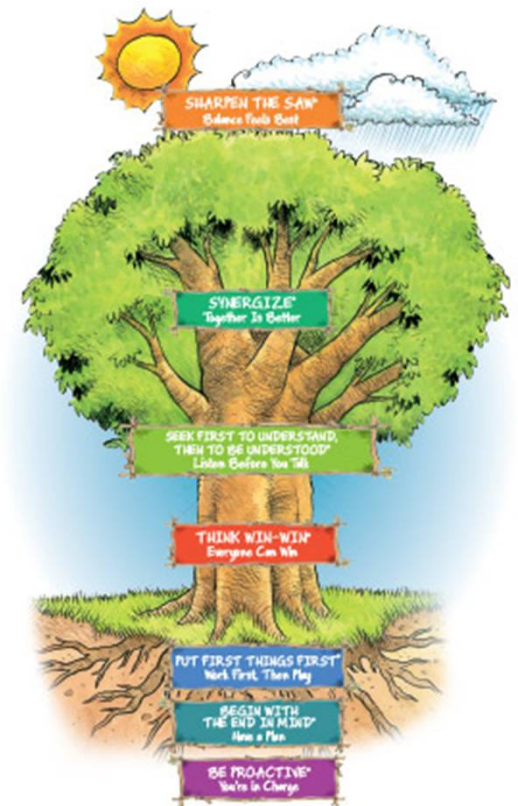
The Leader in Me

The Leader in Me is *FranklinCovey's* whole school transformation process which teaches 21st century leadership and life skills to students and creates a culture of student empowerment based on the idea that **every child can be a leader.**



The Leader in Me

- Key component - 7 Habits of Highly Effective People
- The 7 Habits is a synthesis of universal, timeless principles of **personal and interpersonal effectiveness**, such as responsibility, vision, integrity, teamwork, collaboration and renewal, which are secular in nature and common to all people and cultures.



SJI J presents... TLI M!



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You're in Charge



Have a Plan



Work First, Then Play



Everyone Can Win

I am a responsible person. I take initiative and set goals. I do things that bring a challenge for getting what I want choose my actions, attitudes and words and make a difference in my world. This means I consider things for what others want. I do not blame others for my actions and I should not make decisions, make an Emotional Bank do the right thing without being asked, to my school's mission and follow a plan. When conflicts arise, I look for when no one is looking. I look for ways to be a good citizen and organized and organized alternatives.



Listen Before You Talk



Take the Bait



Sharpen the Saw

I listen to other people's ideas and feelings by a real effort, exercising and getting well try to see things from their perspective and not a different one. I work with others without making them feel like they are not a part of the team. I listen to others without interrupting or people, not just to solve problems but to help them. I am confident in voicing my ideas to help others we can create better solutions than in the eyes when any one of us can alone. I am humble.



*You are your child's first
and best teacher.*

<http://www.theleaderinme.org/parents/>



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TLI M for Parents

Habit	Purpose	Activity
Habit 1: Be Proactive	Part of being proactive is stopping to think before we act. Sometimes, we react to a situation immediately, without taking time to think about the results of our actions.	Role-play different situations with your child that will provide them the opportunity to think before they act.
Habit 2: Begin With the End in Mind	Having an end in mind helps your child be able to have a purpose for their goal and for the specific steps that will help them achieve it.	As a family (or with an individual child), choose an area that needs improvement. The area of improvement, or the broad goal, becomes your end in mind. Then think of specific steps that will lead to achieving this goal.
Habit 3: Put First Things First	Putting First Things First means to decide what is most important and to take care of that first. Thinking about what needs to be done tomorrow or by the end of the week can be overwhelming, especially for children. Learning to think of which things are the most important and taking care of them first allows children (and adults) to be less stressed.	A planner is a great organizational tool to write down and plan ahead for what is most important. Help your child find and use a simple planner. This could be one you buy at the store or a simple notebook that your child decorates.
Habit 4: Think Win-Win	Thinking Win-Win is the belief that everyone can win. It's not you or me—it's both of us. By working with your child to come up with a solution, will help you both be happier in the situation and work through the conflict better each time.	Think of an ongoing conflict you tend to have with your child (homework, cleaning his or her room, feeding the dog) and then discuss a win-win solution to the conflict. Write down the solution and then remind each other of it the next time the situation arises.

You can teach listening skills to your children by modelling effective listening. With an older child, you can talk to him or her about an issue you always argue about and say, **“Help me understand your point of view.”** Then really listen without interruptions. When your child is finished, repeat in your own words what you heard until he or she acknowledges feeling understood. Then it’s your turn to speak and your child’s turn to listen.



Caught Doing Good


Caught Doing Good

Name: _____ Class: _____ BC No.: _____

THE 7 HABITS

- 1 Be Proactive
- 2 Begin with the End in Mind
- 3 Put First Things First
- 4 Think Win-Win
- 5 Seek First to Understand, Then to be Understood
- 6 Synergize
- 7 Sharpen the Saw

St Joseph's Institution Junior




Bronze

1 2 3 4 5 6 7

Teacher's Name: _____

1 2 3 4 5 6 7

Teacher's Name: _____

1 2 3 4 5 6 7

Teacher's Name: _____

Drop this card with your reflection in the general office once you have achieved an award.

Silver

1 2 3 4 5 6 7

Teacher's Name: _____

1 2 3 4 5 6 7

Teacher's Name: _____

1 2 3 4 5 6 7

Teacher's Name: _____

Drop this card with your reflection in the general office once you have achieved an award.

Gold

1 2 3 4 5 6 7

Teacher's Name: _____

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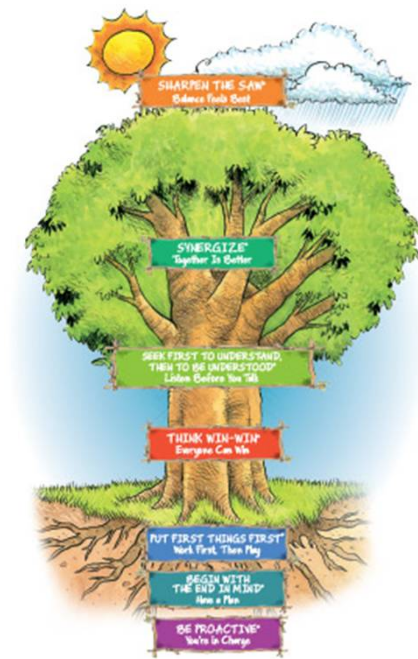
Teacher's Name: _____

1 2 3 4 5 6 7

Teacher's Name: _____

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