

	TERM2			TERM3			TERM4		
	Component	Week / Date	Marks	Component	Week / Date	Marks	Component	Week / Date	Marks
ENGLISH LANGUAGE	Reading aloud	Week 6 23 to 25 April	6	Listening	Week 5 25 July	10	Reading aloud	Week 5 8 to 11 Oct	6
	Listening	Week 8 10 May	10	Review 1	Week 10 27 Aug	40	Stimulus-based conversation		10
							Writing	Week 7 24 Oct	12
							Review 2	Week 8 29 Oct	40
MATH	Review 1	Week 9 15 May	30	Review 2	Week 9 23 Aug	30	Review 3	Week 8 30 Oct	40
	Performance Task 1	Week 8 7 to 11 May	10	Performance Task 2	Week 6 30 Jul to 3 Aug	10	Performance Task 3	Week 9 5 to 9 Nov	10

	TERM2			TERM3			TERM4		
	Component	Week / Date	Marks	Component	Week / Date	Marks	Component	Week / Date	Marks
MOTHER TONGUE	Oral Reading Aloud	Week 6 23 to 25 Apr	10	Oral Reading Aloud	Week 8 13 to 15 Aug	10	Oral Read Aloud Picture Description Conversation	Week 5 8 to 11 OCT	10 10 10
	Listening	Week 8 11 May	10	Show and Tell	Week 2 3 to 6 July	10	Listening	Week 7 26 OCT	10
				Review 1	Week 9 24 Aug	30	Review 2	Week 8 31 OCT	40

The Physical and Health Education (PHE) curriculum is organized into five key learning areas in Primary 1 as shown in the following table below.

PRIMARY 1 PHYSICAL & HEALTH EDUCATION
Gymnastics
Games & Sports
Dance
Outdoor Education
Physical Health & Fitness

Table 1: P1 PHE Key Learning Areas

Pupils will be assessed in the different learning areas reflected in Table 1.

PRIMARY 1 PHYSICAL & HEALTH EDUCATION	TERM 2	
	COMPONENT	WEEK
	Performance Task 1	Week 5 – Week 9
	Performance Task 2	
	Personal & Social Behaviour	
	TERM 4	
	COMPONENT	WEEK
	Performance Task 3	Week 1 – Week 5
	Performance Task 4	
	Personal & Social Behaviour	

The Art Curriculum is organized into termly modules in Primary 1 as shown in Table 1.

Table 1:	
PRIMARY 1 ART CURRICULUM	
Term 1	People Around Me
Term 2	My Space, My Place
Term 3	Colours & Shapes
Term 4	Core Drawing Module

Pupils will be assessed based on the Learning Outcomes in Table 2.

Table 2:	
PRIMARY 1	
See	<input type="checkbox"/> LO1: Identify simple visual qualities in what they see around them <input type="checkbox"/> LO2: Ask questions about what they see <input type="checkbox"/> LO3: Draw from their imagination and observation
Express	<input type="checkbox"/> LO4: Play with a variety of materials and tools to make art <input type="checkbox"/> LO5: Share their imagination, thoughts and feelings through art making
Appreciate	<input type="checkbox"/> LO6: Show interest in looking at a variety of artworks <input type="checkbox"/> LO7: Talk about what they see, feel and experience using art vocabulary

The Music Curriculum is organized as shown in Table 1.

Table 1:	
PRIMARY 1 MUSIC CURRICULUM	
Term 1	First Steps to Music 1
Term 2	
Term 3	Music enrichment
Term 4	

Pupils will be assessed based on the Learning Outcomes in Table 2.

Table 2:	
Semester 1	Semester 2
<ul style="list-style-type: none"> <input type="checkbox"/> Listen and respond to Music <input type="checkbox"/> Appreciate Music from local and global cultures <input type="checkbox"/> Understand musical elements and concepts 	<ul style="list-style-type: none"> <input type="checkbox"/> Perform music in both instrumental and vocal settings, individually and in groups <input type="checkbox"/> Create Music in both instrumental and vocal settings, individually and in groups <input type="checkbox"/> Understand musical elements and concepts