



ST JOSEPH'S INSTITUTION JUNIOR

A Lasallian School of the *De La Salle* Brothers

REF: SJIJ/2018/01/487

30 January 2018

Dear Parents/Guardians,

Primary 2 Holistic Assessment 2018

Continuing the MOE Primary Education Review and Implementation (PERI) Committee's recommendations on enhancing primary school education, the Primary 2 pupils will carry on with the journey of holistic development that they have experienced in Primary 1.

Your son/ward will sit for bite-sized assessment tasks which will enable his teachers to assess his mastery level, check for misconceptions and provide feedback for learning. These bite-sized assessment tasks will be administered by the subject teachers after each topic/unit from Term 1 to Term 3. These assessment tasks will ease your son's journey into Semestral Assessment 2 in Term 4.

We would like to share the assessment plan for Primary 2 pupils from Term 1 to Term 3.

Thank you for your kind attention.

Yours sincerely,

Mr Charles Lim
Year Head

Mr Timothy Goh
Principal

Primary 2 Holistic Assessment 2018	Student's Full Name:	
	Class:	Register #:

To Form Teacher

I acknowledge receipt of the 2018 assessment schedule for all subjects. Thank you.

Parent's Name & Signature

Contact Number

Date

**Primary 2 Holistic Assessment
2018**

	TERM 1				TERM 2			
	Term 1	Week / Date	Marks	Weighting	Term 2	Week / Date	Marks	Weighting
Primary 2 ENGLISH LANGUAGE	Reading Comprehension	T1W8 23 Feb	15	5%	Listening Comprehension	T2W7 4 May	12	5%
	Spelling & Dictation	T1W9 1 March	15	5%	Mini Test 1	T2W9 14 May	40	15%
Primary 2 MATHEMATICS					Performance Task	T2W8 7 to 11 May	10	5%
	Mini Test 1	T1W9 27 Feb	40	20%	Mini Test 2	T2W9 15 May	40	15%
Primary 2 MOTHER TONGUE	Oral Reading Aloud	T1W9 26 to 28 Feb	10	5%	Oral Reading Aloud	T2W6 23 to 25 Apr	10	5%
	Listening Comprehension	T1W8 23 Feb	10	5%	Mini Test	T2W9 16 May	50	15%

		TERM 3			TERM 4				
		Term 3	Week / Date	Marks	Weighting	Term 4	Week / Date	Marks	Weighting
Primary 2 ENGLISH LANGUAGE	Writing	T3W7 6 Aug	12	5%	Writing	T4W3 27 Sep	12	10%	
	Mini Test 2	T3W10 27 Aug	40	15%	Reading Aloud Stimulus-Based Conversation	T4W5 8 to 11 Oct	6 10	15%	
					Listening Comprehension	T4W7 25 Oct	12	5%	
					End-of Year Assessment	T4W8 29 Oct	40	20%	
PRIMARY 2 MATHEMATICS	Performance Task	T3W8 (13 to 17 Aug)	10	5%	End-of Year Assessment	T4W8 30 Oct	80	40%	
	Mini Test 3	T3W9 23 Aug	40	15%					
PRIMARY 2 MOTHER TONGUE	Oral Picture Description	T3W8 13 to 15 Aug	10	5%	Oral Read Aloud Picture Description Conversation	T4W5 8 to 10 Oct	10 10 10	5% 5% 5%	
					Conversation	T3W8 13 to 15 Aug	10	5%	Listening Test
	Mini Test	T3W9 23 Aug	50	10%	Mini Test	T4W8 31 Oct	50	25%	

The Physical and Health Education (PHE) curriculum is organized into six key learning areas in Primary 2 as shown in the following table below.

PRIMARY 2 PHYSICAL & HEALTH EDUCATION
Gymnastics
Games & Sports
Dance
Outdoor Education
Physical Health & Fitness
Swimming

Table 1: P2 PHE Key Learning Areas

Assessment

PE Grading

Pupils will be graded to assess their competency in the different learning areas reflected in Table 1. Their performance will be graded A, B or C, and reflected in the school report book at end-year.

The assessment plan for P2 PHE is indicated below.

PRIMARY 2 PHYSICAL & HEALTH EDUCATION	TERM 2		
	COMPONENT	WEEK	WEIGHTING
	Performance Task 1	T2 W5 – W9	20%
	Performance Task 2		20%
	Personal & Social Behaviour		10%
	TERM 4		
	COMPONENT	WEEK	WEIGHTING
	Performance Task 3	T4 W1 – W5	20%
	Performance Task 4		20%
	Personal & Social Behaviour		10%

The Music Curriculum is organized as shown in Table 1.

Table 1:	
PRIMARY 2 MUSIC CURRICULUM	
Term 1	Music enrichment
Term 2	
Term 3	First Steps to Music 2
Term 4	

Pupils will be assessed based on the Learning Outcomes in Table 2. A grade of A, B or C will be reflected in the report book at the end of the year.

Table 2:	
Semester 1	Semester 2
<ul style="list-style-type: none"> <input type="checkbox"/> Perform music in both instrumental and vocal settings, individually and in groups <input type="checkbox"/> Create Music in both instrumental and vocal settings, individually and in groups <input type="checkbox"/> Understand musical elements and concepts 	<ul style="list-style-type: none"> <input type="checkbox"/> Listen and respond to Music <input type="checkbox"/> Appreciate Music from local and global cultures <input type="checkbox"/> Understand musical elements and concepts

The Art Curriculum is organized into termly modules in Primary 2 as shown in Table 1.

Table 1:	
PRIMARY 2 ART CURRICULUM	
Term 1	Around Us
Term 2	Myself
Term 3	My Space
Term 4	Core Drawing Module

Assessment

Art Grading

Pupils will be assessed based the Learning Outcome in Table 2 in Semester 1.

Their performance will be graded A, B or C, and reflected in the school report book at end-year.

Table 2:	
PRIMARY 2	
See	<input type="checkbox"/> LO1: Identify simple visual qualities in what they see around them <input type="checkbox"/> LO2: Ask questions about what they see <input type="checkbox"/> LO3: Draw from their imagination and observation
Express	<input type="checkbox"/> LO4: Play with a variety of materials and tools to make art <input type="checkbox"/> LO5: Share their imagination, thoughts and feelings through art making
Appreciate	<input type="checkbox"/> LO6: Show interest in looking at a variety of artworks <input type="checkbox"/> LO7: Talk about what they see, feel and experience using art vocabulary